



PUNE DISTRICT EDUCATION ASSOCIATION'S

# **MAMASAHEB MOHOL COLLEGE**

Paud Road, Pune-38.

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## **ANNUAL QUALITY ASSURANCE REPORT**

2014-15

SUBMITTED TO

**NATIONAL ASSESSMENT &  
ACCREDITATION COUNCIL**

**(NAAC)**

**BANGALORE- 560 072**



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## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Mamasaheb Mohol College

1.2 Address Line 1

48/1 A, Erandwana

Address Line 2

Paud Road

City/Town

Pune

State

Maharashtra

Pin Code

411038

Institution e-mail address

moholcollege@gmail.com

Contact Nos.

020-25443024, 020-25431034

Name of the Head of the Institution:

Dr. T.A. Shitole

Tel. No. with STD Code:

020-25443024

Mobile:

9822440889

Name of the IQAC Co-ordinator:

Dr. M.R. Avaghade

Mobile:

9823131575

IQAC e-mail address:

Mahendraavaghade14@gmail.com

1.3 NAAC Track ID -

**MHCOGN10643**

1.4 Website address:

www.pdeamoholcollege.org

Web-link of the AQAR:

www.pdeamoholcollege.org/AQA  
R2013-14

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	66.15	2004	05 Years
2	2 <sup>nd</sup> Cycle	B	2.61	2015	05 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

02/02/2004

1.7 AQAR for the year

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

NAAC peer team visited on 22 to 24 February 2015

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

-----

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

02

Non-Teaching Staff Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

-

No

✓

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

—

International

—

National

—

State

—

Institution Level

—

(ii) Themes

\_\_\_\_\_

2.14 Significant Activities and contributions made by IQAC

- Encouraged all departments to organize seminars, workshops and to enhance extension activities.
- Placement activities are enhanced.
- Curriculum enrichment through Industrial training, projects ,guest lectures and industrial visits.(as per curriculum)
- Continual up gradation of facilities and human resources with a commitment to strive for improvement in all aspect of quality management.
- Providing additional inputs to the student which enhance their employability.
- Motivation for effective use of resources such as AV room, ICT facilities and laboratories.
- IQAC is evaluating the teaching learning process through feedbacks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>Encourage all departments to organize seminars, workshops.</li> <li>To undertake research activities and publish/present outcomes</li> <li>To enhance extension activities.</li> <li>To enhance placement activities.</li> <li>Preparation of RAR.</li> </ul>	<ul style="list-style-type: none"> <li>One national level seminars and one state level seminar were organized by institution.</li> <li>Two minor research projects were sanctioned by BCUD. Research papers were published /presented. Two proceedings of seminars were published</li> <li>Industrial visits, Blood donation camp. Tree census, Cleanliness drive on campus and off campus, Disaster management, Gender equality program, Aids awareness.</li> <li>Guest lecture, Industrial training, an employment , Seminar on skill development ,Aptitude test, Job fair, Group-discussion, Data operator placement, participated, Workshop,</li> <li>Soft skill development programme arrange foe students for 10days.</li> <li>LOI Submitted to NAAC</li> <li>RAR Submitted to NAAC</li> <li>Prepare for pre NAAC peer team visit</li> <li>Co ordinate to NAAC peer team for assessment</li> <li>Steering committee was fond for 3 Rd cycle of NAAC.</li> </ul>

\* See Annexure I for Academic calendar.

2.15 Whether the AQAR was placed in statutory body      Yes ☒ No ☐

☒     ☐     ☐

   Management     Syndicate     Any other body

Provide the details of the action taken

AQAR is placed in local management committee. After discussions Local management committee has approved the final report and gave sanction to forward AQAR to NAAC.



**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	4	-	4	-
UG	4	-	3	2
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>8</b>	<b>-</b>	<b>7</b>	<b>2</b>

  

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	-
Annual	2

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

(\*See feedback Annexure no. ----)

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi revised by Savitribai Phule Pune University, Pune from the academic year 2014-15.

Salient features of syllabus:-

- 1) Provides in-depth knowledge of the subject.
- 2) Familiarizes with current and recent developments.
- 3) Knowledge enrichment through industrial visit, Projects, market survey, industrial training, etc.
- 4) Trains students in skills related to industry and market.
- 5) Creates foundation for research and development.
- 6) Develop analytical abilities towards real world problems.
- 7) Helps students to build up progressive and successful career.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Institute does not introduce any new Department/Centre during the year 2014-15.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	11	05	-	-

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	-	05	-	-	-	-	1	16	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	13
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	11	01
Presented papers	07	09	00
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Industrial visit
- Field visit
- G.D. & Psychometric test
- Group discussion
- Seminar/presentation
- Home Assignment
- Audio Visual Technique: number of participant
- Project Work
- Industrial training
- Interview for project for practical (oral)
- Special lectures (Guest Lecture)
- Presentation/seminar
- Project work

15

- Guest lecturers
- Soft Skills Development Programme

2.7 Total No. of actual teaching days during this academic year 234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 01

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 00 00 05

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division
		Pass %
B.A.	41	63.41
M.A.	09	88.88
B.Com	154	38.96
M.Com	35	97.14
BCA	-	-
MCA	25	77.27
B.Sc. Comp. Sci.	15	14.28
M.Sc. Comp. Sci.	18	66.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC Played a vital role in designing and implementing annual plans related to quality enhancement in teaching and learning process.
- Under the guidance of IQAC academic calendar committee prepared academic calendar, Time table committee prepared time table for papers as well as practical sessions.
- Under the guidance of IQAC subject teachers prepared their teaching plans and submitted to the Head of the Department.
- IQAC has taken initiatives in organising National level seminar in Commerce and Hindi and state level seminar in Geography For the student as well as teachers and published all the papers presented in particular seminar and conference proceeding.
- IQAC has tried to set up best student support services like reading hall, Commerce laboratory, Computer laboratory, Electronics laboratory, Canteen, Gymkhana, Counselling cell etc.
- IQAC encouraged students as well as teachers for the utilisation of ICT resources in teaching and learning process.

- IQAC encouraged teachers to participate National, International and state level Seminars Conferences and workshops, accordingly 9 teachers attended and 14 teachers presented papers in National, International, and state level seminars.
- Under the guidance of IQAC feedback form was developed and made available to students after feedback forms were filled they were sent directly to IQAC and IQAC made analysis of feedback forms and the result was communicated to the teachers through head of the Department.
- As per encouragement and support of IQAC teachers have adopted innovative practices in teaching and learning process like Industrial visit, G.D. & psychometric test, Group discussion, Industrial training, Special Guest Lectures etc.
- As per advise of IQAC English Department implemented Add-on Course of Soft Skill development programme.
- As per advise of IQAC Staff academy arranged guidance lectures for Staff members.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme/ Development Programme	02
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, <u>Workshops</u> , etc.	01
Others (Experts Lecturer under Staff Academy )	10

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	05	Nil	Nil
Technical Staff	Nil	Nil	Nil	01

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Encouraging faculty to undertake funded research projects
- Motivating faculty for publication and presentation of research papers and writing books.
- Supports the faculty to pursue M.Phil. /Ph.D. in their field of interest.
- To organize seminars workshops conferences and guest lectures for developing research culture among faculty and students.
- Encouraging students to participate in AVISHKAR a research project competition.
- Motivates various departments to organize industrial and field visits for students.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	-----	-----	-----	-----

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	----	--	02	-----
Outlay in Rs. Lakhs	-----	-----	1.50	-----

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	01	-----	----
Non-Peer Review Journals	03	-----	----
e-Journals	----	-----	----
Conference proceedings	07	11	-----

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received in lakhs
-----------------------	---------------	----------------------------	------------------------	-------------------

			in lakhs	
Major projects	Nil	----	-----	-----
Minor Projects	02	BCUD	1.50	-----
Interdisciplinary Projects	Nil	----	-----	-----
Industry sponsored	Nil	----	-----	-----
Projects sponsored by the University/ College	Nil	----	-----	-----
Students research projects (other than compulsory by the University)	Nil	----	-----	-----
Any other(Specify)	Nil	----	-----	-----
Total	----	---	1.50	-----

3.7 a) No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

b) No. of proceedings published i) With ISBN No.

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	----	02	01	-----	-----
Sponsoring agencies	----	UGC BCUD	BCUD	-----	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year 00

3.15 Total budget for research for current year in lakhs :

From funding agency 1.75 From Management of University/College -----  
Total 1.75

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	-----	-----	-----	----	-----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 03  
11

3.19 No. of Ph.D. awarded by faculty from the Institution ---

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level --- State level ---  
National level --- International level ---

3.22 No. of students participated in NCC events:

University level --- State level ---

National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree census
- Blood donation camps
- Cleanliness drive on campus and off campus
- Disaster management
- Gender equality program
- Aids awareness
- Student participation in “Police Mitra “ activity
- Student participation in “Pradhanmantri Swacchta Abhiyan“ activity



**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3390 sq.mt	No	Nil	3390 sq.mt
Class rooms	17	No	Nil	17
Laboratories	03	No	Nil	03
Seminar Halls	01	No	Nil	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	No	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	No	Nil	Nil
Others	Nil	Nil	Nil	Nil

## 4.2 Computerization of administration and library

- Nil

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6029	7,05,103	1351	135220	7380	840323
Reference Books	4593	13,61,123	24	12213	4617	1373336
e-Books (N-List)	97000	5,000	-	-	97000	5,000
Journals	70	65,324	26	21,100	96	84424
e-Journals	6000	5,000			6000	5,000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	05	5000	05	5000

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	129	03	01 (2mbps)	00	00	00	00	00
Added	00	00	00	00	00	00	00	00

Total	129	03	01 (2mbps)	00	00	00	00	00
-------	-----	----	---------------	----	----	----	----	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	413035
ii) Campus Infrastructure and facilities	219407
iii) Equipments	226426
iv) Others	217125

**Total :** 1075993

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students are made aware through prospectus of college at the time of admission, orientation programme, through timely notices and through website.
- The staff is encourage to undertake various programmes for students and their active participation.
- Considering the demands of students various proposals are submitted to UGC.

5.2 Efforts made by the institution for tracking the progression

For improvement of academic performance:

- Analysis of result.
- Planning of activities such as special guidance according to result trend.
- Based on students feedback teachers are make aware of their weaknesses and strengths.
- Healthy teacher-student relationship during course period.
- The students are encouraged to participate various curricular, co-curricular and extracurricular activities in the institute and off the institute.
- Informal counselling of students.
- Arranging alumni meet.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1032	175	-----	-----

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	821	68.01		386	31.99

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
920	118	12	214	00	1344	772	144	17	267	-	1207

Demand ratio 0.56

Dropout % 5.69

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Display of Notice for desired student.
- Counselling – at Individual level, lectures.
- Program - Test, lectures, notice board Guest Lectures.
- Information of available opportunities through notice display.
- Support provided - Library help.
- Promote for attending various examination

No. of students beneficiaries

193

5.5 No. of students qualified in these examinations

NET	----	SET/SLET	----	GATE	----	CAT	----
IAS/IPS etc	----	State PSC	----	UPSC	----	Others	----

5.6 Details of student counselling and career guidance: At Department Level and Individual Level

- Guest lectures.
- Job opportunities fair.
- Industrial Training
- Campus placement.
- Aptitude test.
- Employability test.
- Interclass's competition.

No. of students benefitted

177

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	177	17	40

## 5.8 Details of gender sensitization programmes

- Gender Equality Orientation Program by NSS.
- Personality Development Program by SWD.
- Women Empowerment lectures by anti harassment cell.
- Orientation of Girl's student about their security by anti harassment cell.
- Poster exhibition on socio-economic status of women by anti harassment cell.
- Student participation in Avishkar Research Project Competition at Zonal Level.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

02

National level

---

International level

---

No. of students participated in cultural events

State/ University level

---

National level

---

International level

---

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

---

National level

---

International level

---

Cultural: State/ University level

---

National level

---

International level

---

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	49	549310
Financial support from other sources	16	1,13,000
Number of students who received International/ National recognitions	---	---

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

Mamasaheb Mohol College, Paud road, Pune is under the management of Pune District Education Association which is established in 1941 and institution is established in 1984 which is committed to achieve the educational , cultural, social and economic need of rural and lower income group of society and the nation to create a civilized society.

**Vision:**

***'Bahujan Hitay Bahujan Sukhay'.***

The vision statement suggest that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

**Mission:**

- ☐ To keep faculty and students abreast of advanced knowledge and technology.
- ☐ To nurture critical thinking and analytical ability among students.
- ☐ To encourage students to face competitive world.
- ☐ To practice innovative teaching, learning, research and extension activities.
- ☐ To inculcate moral values among students.

## 6.2 Does the Institution has a management Information System

Yes, the institution has an effective management information system. It works through the LIC , LMC and Feedback.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

05 faculty have participated in Syllabus restructuring seminars.

6.3.2 Teaching and Learning

Use of ICT

6.3.3 Examination and Evaluation

- 6.3.4
- |   |
|---|
| Exam department 2014-15   |
| <ul style="list-style-type: none"><li>• Streamwise division</li><li>• Co-ordinator appointment</li><li>• Co-ordinator appointment</li><li>• Credit system implemented</li><li>• Categorization of students and conducting</li></ul> |
| 1. AVISHKAR: <ul style="list-style-type: none"><li>• Zonal Research Project Competition:</li><li>• No. of students: 03</li><li>• One Project was selected for university level presentation.</li></ul>                              |

6.3.5 Library, ICT and physical infrastructure / instrumentation

<p>Library:</p> <ul style="list-style-type: none"><li>• No. of books purchased: 1375</li><li>• Journals/Magazines: 26</li><li>• Newspapers: 13</li><li>• Book bank scheme( for needy students</li><li>• Inter-library book exchange scheme: membership of Jayakar, British Library, &amp; Gokhale Institute</li><li>• ETH Software is in use.</li><li>• Student I-card</li></ul> <p>ICT: NIL</p> <ul style="list-style-type: none"><li>• Physical infrastructure: No change. As it is.</li><li>• Instrumentation: No change</li></ul>
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6.3.6 Human Resource Management

As per The parent institute ( P.D.E.A)

6.3.7 Faculty and Staff recruitment

02

6.3.8 Industry Interaction / Collaboration

6.3.9

- Job- fair
- Industrial Training

As per our norms of whoever comes we give admission.

6.4 Welfare schemes for

Teaching	Employee Credit Co-operative society 1)Sevak Kalyan Nidhi: 2)General Provident Fund ( through management):
Non teaching	Employee Credit Co-operative society 1)Sevak Kalyan Nidhi: 2)General Provident Fund ( through management):
Students	N.S.S. Department 2014-15  <ul style="list-style-type: none"> <li>• Orientation Program</li> <li>• Tree- counting Campaign</li> <li>• Blood-donation camp</li> <li>• Clean surrounding</li> <li>• N.S.S Day</li> <li>• Police-mitra participation</li> <li>• Gender Equality Program</li> <li>• Guest-lecture</li> <li>• AIDS Day</li> <li>• Pradhanmantri Swacchta Abhiyan</li> </ul>

6.5 Total corpus fund generated

Rs. 4816/- only

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No new exam reforms have been made.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----

6.11 Activities and support from the Alumni Association

College has Conducted Alumni Met

6.12 Activities and support from the Parent – Teacher Association

College has Conducted Parent Met

6.13 Development programmes for support staff

ETH training is given to non- teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) No Vehicle day: Our institute celebrates Sanstha vardhapan divas on 7<sup>th</sup> July every year. No vehicle day is observed as part of the celebrations.
- 2) Bus day

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Exhibition on socio economic status of woman.
- Industrial visit for field experience for commerce and economics students to enrich curriculum.
- Student participation in research project competition “AVISHKAR” organized by UDP.
- Career guidance workshop for commerce students.
- College magazine on theme “Swacchya BVharat Swasth Bharat”.
- Soft skill training program included innovative and modern techniques of achieving stage daring personality development, goal fixing, language skills, etc.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Two National and one State level seminar were organized.
- Two minor research projects were sanctioned by BCUD.
- Two field visits were organized for Commerce and Art student.
- Soft skill development programme was organized.
- Add-on course on spoken English was conducted.
- Alumni meet was conducted.
- Placement activities executed as per plan.
- Students of the institute were placed in various companies.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Theme based magazine
- Industrial visit for field experience in commerce

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted?

Yes

No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:**

1. The institutional supports are available from the parent institute, UGC, University of Pune and Government of Maharashtra.
2. The stakeholders like parents, alumni, NGOs, industries participate in college activities.
3. The institute has well qualified, sincere and committed faculty.
4. The faculty is engaged in various research activities like sponsored projects, guiding students and publishing research papers, articles, books regularly.
5. The parent institute has framed broad policy and office bearers provide regular assistance for smooth and efficient functioning of the institute. The institute has local management Committee; the decisions are taken and implemented accordingly throughout period.
6. The institution provides education to slum dwellers, economically and socially back ward classes.
7. There is financial discipline in the institute as such preparing annual budget, plan for development of college, accounts are prepared daily and internal/external audits are conducted.
8. The faculty is involved in conduction of University Exam and evaluation programs.
9. The P.G. Courses like M.A. (Economics) M.A. (Marathi), M.Com., M. Sc. (Comp. Sc.), MCA (Science) are available in the institution.
10. The college has good Library facility; book bank scheme and reading room facility are available to students. There is AV room, Computer, commerce and Electronics Laboratories with ICT facility.
11. The institute is located in main city.
12. The institute has well equipped gymnasium with strength training equipments. In spite of small playground Institute has made remarkable improvement in individual events like Weight Lifting, Power Lifting and Best Physique Competition
13. The institute conducts large no of outreach programs through NSS, student welfare, adult continuing education and Ex-mural board.
14. The Institutions has its cooperative consumer store.
15. Internet facility is available to the faculty as well as students.

**WEAKNESS:**

1. The institute is finding difficulty for horizontal expansion of the building due to less space.
2. The area of play ground is small.
3. The students of low merit are admitted to the institute.
4. There is no hostel facility for students.
5. The students from other state and abroad do not show their interest to join the institute.
6. The college is located in slum area; hence the approach road is not convenient.
7. The institute is surrounded by big educational institutes.

**OPPORTUNITIES:**

1. The education quality can be enhanced and sustained through more curricular and co curricular activities.
2. Placement activities of the institute can be increased.
3. The Students with good merit and from other states can be attracted to join the institute.
4. The faculty can continue with their research activities and can be involved in collaborative activities and consultancy.
5. The institute can introduce some more job oriented courses.
6. The institution can undertake collaborative activities with other colleges of parent institution PDEA.
7. The institution can conduct online internal examination for subjects like environment awareness.
8. The institute can augment infrastructure.

**CHALLENGES:**

1. Globalization and privatization of higher education.
2. Professional and PG courses are run on permanently non grant basis.
3. The student strength has decreased for some N.G. courses like B.Sc. (Comp. Sc.), B.C.A. and M.A. (Marathi).
4. Majority of students are from poor family back ground hence most of the students are doing part time job hence there is difficulty in grooming of such students.

**8. Plans of institution for next year**

- To organize orientation programme.
- To organize expert lectures through various departments.
- To organize industrial visit and study tour.
- To arrange add-on courses.
- To organize seminars, workshops and conferences through various departments.
- To organize soft skill programmes.
- To organize various competitions viz. Essay, Elocution, GK, Dance, Talent-Hunt, etc.
- To organize various extension activities like NSS camp, Blood Donation camp, Gender Sensitization programmes, cultural activities, etc.
- To organize skill development programmes for enhancing employability skills among students.
- To organize placement activities.
- To organize parent and alumni meet.
- To augment infrastructure facilities.



*Name: Dr. M. R. Avaghade*

*Signature of the Coordinator, IQAC*



*Name: Prin. Dr. T.A. Shitole*

*Signature of the Chairperson, IQAC*

PDEA's  
**Mamasaheb Mohol College, Paud Road, Pune -38.**  
**Academic Calendar: 2014-15**

**Month: June 2014.**

Day	Date	Activity	Remark
Proposed Activity of the Month: 1) Admissions to the students of all classes. 2) Distribution of university results of various classes.			
Monday	16	First Working Day of Academic Year 2014-15 Teaching and Non Teaching Staff meeting separately with Principal,	
Tuesday	17		
Wednesday	18		
Thursday	19	Time Table Committee meeting	
Friday	20		
Saturday	21		
<b>Sunday</b>	<b>22</b>	<b>Holiday</b>	
Monday	23	Commencement of teaching of F. Y. and S. Y. classes of all faculties	
Tuesday	24		
Wednesday	25	Welcome of F. Y. / B. A. / B. Com. / B / BCA Students	
Thursday	26		
Friday	27		
Saturday	28		
<b>Sunday</b>	<b>29</b>	<b>Holiday.</b>	
Monday	30		

**Month: July 2014.**

Day	Date	Activity	Remark
Proposed Activity of the Month: 1) Admissions to the students of all classes. 2) Preparation of I-Cards of admitted students and their distribution. 3) Distribution of university results of various classes. 4) Submission University Examination forms of UG classes of all faculties.			

Tuesday	1	Departmental meeting to review on admissions to specialization and PG classes of department and review of University results of examinations conducted in March / April-2013-14	
Wednesday	2		
Thursday	3		
Friday	4	NSS Committee Meeting	
Saturday	5		
<b>Sunday</b>	<b>6</b>	<b>Holiday.</b>	
Monday	7		
Tuesday	8	Library Committee Meeting.	
Wednesday	9		
Thursday	10	Guest lecturer by staff academy	
Friday	11		
Saturday	12		
<b>Sunday</b>	<b>13</b>	<b>Holiday.</b>	
Monday	14		
Tuesday	15	Students' Welfare Meeting	
Wednesday	16		
Thursday	17	Grievances Adressal Cell Meeting	
Friday	18	.	
Saturday	19		
<b>Sunday</b>	<b>20</b>	<b>Holiday.</b>	
Monday	21		
Tuesday	22	IQAC Meeting Regarding Year Planning	
Wednesday	23		
Thursday	24	Anti Harassment Cell Meeting.	
Friday	25		
Saturday	26		
<b>Sunday</b>	<b>27</b>	<b>Holiday.</b>	
Monday	28		
Tuesday			
Wednesday	29	<b>Holiday, Ramjan Id.</b>	
Thursday	30	Anti Raging Cell meeting.	
Friday	31		

**Month: August 2014.**

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Admissions to the students of all classes. 2) Eligibility of First year class students of UG and PG classes. 3) Submission of University examination forms of PG Classes of all faculties. 4) Alumni Association Meeting			
Friday	1	Welcome of PG first year students of all faculties by respective Departments and commencement teaching of these classes.	
Saturday	2		
<b>Sunday</b>	<b>3</b>	<b>Holiday.</b>	
Monday	4		
Tuesday	5		
Wednesday	6		
Thursday	7		
Friday	8		
Saturday	9	Celebration of Kranti Din	
<b>Sunday</b>	<b>10</b>	<b>Holiday.</b>	
Monday	11		
Tuesday	12	Guest lecture by staff academy	
Wednesday	13		
Thursday	14	College campus cleanliness program by NSS	
Friday	15	<b>Independence Day</b>	
Saturday	16		
Sunday	17	<b>Holiday.</b>	
Monday	18	<b>Holiday. Society Meeting</b>	
Tuesday	19		
Wednesday	20		
Thursday	21		
Friday	22		
Saturday	23		
<b>Sunday</b>	<b>24</b>	<b>Holiday.</b>	
Monday	25		
Tuesday	26		
Wednesday	27	NSS Inauguration.	
Thursday	28		
Friday	29	<b>Holiday, Ganesh Chaturthi</b>	
Saturday	30		
Sunday	31	<b>Holiday</b>	

**Month: SEPTEMBER 2014.**

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Medical Check-up camp for first year UG and PG classes of all faculties.			
2) Submission of University Examination forms of PG classes.			
3) Submission of term-end examination forms of UG classes of Arts and Commerce Faculty.			
4) NSS Activities			
Monday	1		
Tuesday	2		
Wednesday	3	Guest lecture by staff academy	
Thursday	4		
Friday	5	Teachers' day celebration	
Saturday	6		
<b>Sunday</b>	<b>7</b>	<b>Holiday</b>	
<b>Monday</b>	<b>8</b>	<b>Holiday, Anant Chaturdashi.</b>	
Tuesday	9		
Wednesday	10		
Thursday	11		
Friday	12		
Saturday	13	Inauguration of Cultural Activities	
<b>Sunday</b>	<b>14</b>	<b>Holiday</b>	
Monday	15		
Tuesday	16	Exam Committee meeting for planning of University and term end examination to be conducted in Oct/Nov – 2014	
Wednesday	17		
Thursday	18		
Friday	19		
Saturday	20		
<b>Sunday</b>	<b>21</b>	<b>Holiday</b>	
Monday	22		
Tuesday	23		
Wednesday	24	NSS Day Celebration	
Thursday	25		
Friday	26		
Saturday	27		
<b>Sunday</b>	<b>28</b>	<b>Holiday</b>	
Monday	29	Bhondla	

Tuesday	30		
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**Month: OCTOBER 2014.**

Day	Date	Activity	Remark
Proposed Activity of the Month: 1) Conduct of University and Term-end Examination of various classes. 2) Term End Examination 3) University Examinations.			
Wednesday	1	Meeting of Teaching staff with principal regarding conduct of various Examinations.	
<b>Thursday</b>	<b>2</b>	<b>Holiday, Mahatma Gandhi Jayanti celebration</b>	
Friday	3		
Saturday	4	Commencement of University Examination	
<b>Sunday</b>	<b>5</b>	<b>Holiday</b>	
Monday	6		
Tuesday	7		
Wednesday	8	Guest lecturer by Commerce Department	
Thursday	9		
Friday	10		
Saturday	11		
<b>Sunday</b>	<b>12</b>	<b>Holiday</b>	
Monday	13		
Tuesday	14		
Wednesday	15		
Thursday	16		
Friday	17		
Saturday	18		
<b>Sunday</b>	<b>19</b>	<b>Holiday</b>	
Monday	20		
Tuesday	21		
Wednesday	22	<b>Diwali Vacation (22<sup>nd</sup> Oct. to 19<sup>th</sup> Nov.2014)</b>	
Thursday	23		
Friday	24		
Saturday	25		
<b>Sunday</b>	<b>26</b>	<b>Holiday</b>	
Monday	27		
Tuesday	28		



Wednesday	29		
Thursday	30		
Friday	31		

**Month: November 2014**

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) IQAC Planning Meeting of the Second Semester			
2) Conduct of University and Term-end Examination of various classes.			
3) Declaration of results of Term – End examination of UG classes Arts and Commerce Faculty.			
4) Soft Skills Development Programme			
Saturday	1		
<b>Sunday</b>	<b>2</b>	<b>Holiday</b>	
Monday	3		
Tuesday	4		
Wednesday	5		
Thursday	6		
Friday	7		
Saturday	8		
<b>Sunday</b>	<b>9</b>	<b>Holiday</b>	
Monday	10		
Tuesday	11		
Wednesday	12		
Thursday	13		
Friday	14		
Saturday	15		
<b>Sunday</b>	<b>16</b>	<b>Holiday</b>	
Monday	17		
Tuesday	18		
Wednesday	19	<b>Commencement of II Semester</b>	
Thursday	20		
Friday	21	<b>M.A/ M.Com. Internal Examinations</b>	
Saturday	22		
<b>Sunday</b>	<b>23</b>	<b>Holiday</b>	
Monday	24		
Tuesday	25		

Wednesday	26		
Thursday	27		
Friday	28	Soft Skills Development Programme (10 Days)	
Saturday	29		
<b>Sunday</b>	<b>30</b>	<b>Holiday</b>	

**Month: December 2014.**

Day	Date	Activity	Remark
Proposed Activity Of The Month: 1) Conduct Of University Examination Of Various Classes. 2) NSS Special Camp. 3) PTA Meeting. 4) Girls Personality Development Programme			
Monday	1		
Tuesday	2	Jaikar Lecturer Series & Sant Ghadge Baba Lecture Series	
Wednesday	3		
Thursday	4	Placement Cell Meeting.	
Friday	5		
Saturday	6	Poster Competition by BCS Dept.	
<b>Sunday</b>	<b>7</b>	<b>Holiday</b>	
Monday	8	NSS pre camp meeting.	
Tuesday	9	Soft Skills Development Programme Closing Ceremony	
Wednesday	10		
Thursday	11		
Friday	12	Grievances Cell Meeting	
Saturday	13		
<b>Sunday</b>	<b>14</b>	<b>Holiday</b>	
Monday	15	College Sport Week	
Tuesday	16		
Wednesday	17	Adult, Continuous Education & Extension Activity	
Thursday	18		
Friday	19	Commencement of Teaching of PG classes of all Departments.	
Saturday	20		
<b>Sunday</b>	<b>21</b>	<b>Holiday</b>	
Monday	22	Mr. PDEA Classic	
Tuesday	23	Eco. Tourism by Geography Dept.	
Wednesday	24		
<b>Thursday</b>	<b>25</b>	<b>Holiday –Christmas Day</b>	
Friday	26	Cultural Committee Meeting.	
Saturday	27		

<b>Sunday</b>	<b>28</b>	<b>Holiday</b>	
Monday	29	Industrial Visit by Commerce Dept.	
Tuesday	30		
Wednesday	31		

### Month: January 2015.

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Submission of University Examination forms of Various UG classes.			
2) Blood Donation camp.			
3) Annual Prize Distribution			
Thursday	1		
Friday	2	Lecture Series under Mural and Extra Mural Association	
Saturday	3	Krantijyoti Savitribai Phule Jyanti. Alumni Association Meeting	
<b>Sunday</b>	<b>4</b>	<b>Holiday</b>	
Monday	5		
Tuesday	6		
Wednesday	7		
Thursday	8		
Friday	9		
Saturday	10		
<b>Sunday</b>	<b>11</b>	<b>Holiday / PTA Meeting.</b>	
Monday	12	Lecture on Youth Day to celebrate Swami Vivekanand Jayanti by NSS.	
Tuesday	13		
Wednesday	14		
<b>Thursday</b>	<b>15</b>	<b>Holiday – Makar Sankrat</b>	
Friday	16		
Saturday	17	Poster Competition by Economics Dept.	
Sunday	18		
<b>Monday</b>	<b>19</b>	<b>Holiday</b>	
Tuesday	20		
Wednesday	21		
Thursday	22		
Friday	23		
Saturday	24		
<b>Sunday</b>	<b>25</b>	<b>Holiday</b>	
Monday	26	Republic Day Celebration.	
Tuesday	27		
Wednesday	28		
Thursday	29		

Friday	30	Grievance Redressal Cell Meeting	
Saturday	31		

**Month: February 2015.**

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Submission of University Examination forms of Various PG classes.			
2) Nirbhay Kanya Abhiyan			
Sunday	1		
Monday	2	Celebration of Baburaoji Gholap and Mamasheh Mohol Birth day ceremony.	
Tuesday	3		
Wednesday	4		
Thursday	5		
Friday	6		
Saturday	7		
<b>Sunday</b>	<b>8</b>	<b>Holiday</b>	
Monday	9		
Tuesday	10	Anti Ranging Cell Meeting	
Wednesday	11		
Thursday	12		
Friday	13		
Saturday	14		
<b>Sunday</b>	<b>15</b>	<b>Holiday</b>	
Monday	16		
Tuesday	17	Anti Harassment Cell Meeting	
Wednesday	18		
Thursday	19	<b>Holiday, ShivJayanti.</b>	
Friday	20		
Saturday	21		
<b>Sunday</b>	<b>22</b>	<b>Holiday</b>	
Monday	23		
Tuesday	24		
Wednesday	25	Cultural Activities.	
Thursday	26		
Friday	27		

Saturday	28		
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### Month: March 2015.

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Conduction of University theory and practical examination of various classes.			
2) Farewell to T. Y.B. A. / B. Com. Students.			
3) Environmental Awareness Written Exam.			
<b>Sunday</b>	<b>1</b>	<b>Holiday.</b>	
Monday	2		
Tuesday	3		
Wednesday	4	IQAC Meeting	
Thursday	5	Commencement of University Practical examinations of various classes.	
Friday	6		
Saturday	7		
<b>Sunday</b>	<b>8</b>	<b>Holiday.</b>	
Monday	9		
Tuesday	10		
Wednesday	11		
Thursday	12		
Friday	13		
Saturday	14		
<b>Sunday</b>	<b>15</b>	<b>Holiday.</b>	
Monday	16		
Tuesday	17		
Wednesday	18		
Thursday	19	Commencement of University Theory Examination of March/April session of Academic Year 2014-15.	
Friday	20		
Saturday	21		
<b>Sunday</b>	<b>22</b>	<b>Holiday.</b>	
Monday	23		
Tuesday	24		
Wednesday	25		
Thursday	26		
Friday	27		
Saturday	28		
<b>Sunday</b>	<b>29</b>	<b>Holiday.</b>	
Monday	30		
Tuesday	31	Farewell to T. Y.B. A. / B. Com. Students.	

**Month: April 2015.**

Day	Date	Activity	Remark
Proposed Activity of the Month:			
1) Conduct of University of various classes.			
2) Internal Exam of M.A./ M.Com. Classes.			
3) LMC Meeting.			
Wednesday	1		
Thursday	2		
Friday	3		
Saturday	4		
<b>Sunday</b>	<b>5</b>	<b>Holiday.</b>	
Monday	6		
Tuesday	7		
Wednesday	8		
Thursday	9		
Friday	10		
Saturday	11		
<b>Sunday</b>	<b>12</b>	<b>Holiday.</b>	
Monday	13		
<b>Tuesday</b>	<b>14</b>	<b>Holiday, Bharatratna Dr. B.R. Ambedkar Jayanti.</b>	
Wednesday	15		
Thursday	16		
Friday	17		
Saturday	18		
<b>Sunday</b>	<b>19</b>	<b>Holiday.</b>	
Monday	20		
Tuesday	21		
Wednesday	22		
Thursday	23		
Friday	24		
Saturday	25		
<b>Sunday</b>	<b>26</b>	<b>Holiday.</b>	
Monday	27		
Tuesday	28	Departmental meeting for plan of next Academic Year.	

Wednesday	29		
Thursday	30	Last Working Day of Academic year 2014-15	

### Month: May 2015.

Day	Date	Activity	Remark
<b>Friday</b>	<b>1</b>	<b>Celebration of Maharashtra Day Commencement of Summer Vacation.</b>	
Saturday	2	PG University Examinations	
Sunday	3		
Monday	4		
Tuesday	5		
Wednesday	6		
Thursday	7		
Friday	8		
Saturday	9		
Sunday	10		
Monday	11		
Tuesday	12		
Wednesday	13		
Thursday	14		
Friday	15		
Saturday	16		
Sunday	17		
Monday	18		
Tuesday	19		
Wednesday	20		
Thursday	21		
Friday	22	Declaration of FYBA/BCOM Results	
Saturday	23		
Sunday	24		
Monday	25		
Tuesday	26		
Wednesday	27		
Thursday	28		
Friday	29		
Saturday	30		
Sunday	31		

PDEA'S  
**MAMASAHEB MOHOL COLLEGE, PAUD ROAD, PUNE-38**  
**TEACHING FEEDBACK ANALYSES**  
**Academic Year 2014-15**

For the academic year 2014-15 multiple feedbacks were obtained from the students wherein the overall level of satisfaction was gauged. To start with, students were asked to provide their feedback on the faculties, curriculum and their general opinion about the college was sought.

Feedback captured was analyzed by a 4 Point Rating Scale where in 1 resulted as no satisfactory and 4 represented high level of satisfaction. The analysis of the feedback obtained from teacher's depicted overall satisfaction. Faculty wise analysis was done while analyzing the feedback for the teachers. The general opinion about the college and overall operations was also satisfactory. The feedback on the curriculum was obtained from the students. The results depict overall average with regards to the curriculum.

PDEA'S  
MAMASAHEB MOHOL COLLEGE, PAUD ROAD, PUNE-38  
FEEDBACK ANALYSIS  
ACADEMIC YEAR 2014-15  
FACULTY OF ARTS

Sr. No.	Name of the Teacher	4 Point rating Scale
1	Dt. T. A. Shitole	3.62
2	Prof. A. P. Jadhav	3.64
3	Prof.S. B. Bhandari	3.61
4	Dr. W.S. Khandewale	3.66
5	Prof. S.V.Mane	3.78
6	Dr. N.D. Pawar	3.41
7	Prof. S.D. Khodade	3.73
8	Dr. V.B. Pawase	3.18



**FACULTY OF COMMERCE**

Sr. No.	Name of the Teacher	4 Point Rating Scale
1	Prof. A.P.Jadhav	2.96
2	Dr. T.D. Gunjal	2.69
3	Dr.M.R. Avaghade	3.51
4	Dr.W.S. Khandewale	3.26
5	Prof. S.D. Khodade	3.1
6	Prof. A.J. Mali	3.1
7	Dr.V.B.Pawase	3.27
8	Prof. L.G. Ukirde	3.63
9	Prof. H.S. Khese	3.34
10	Prof. N. D. Phase	3.21
11	Prof. S.R. Dalvi	3.2
12	Prof. S.P. Kedari	3.03
13	Prof. T.D. Jadhav	3.89
14	Prof. J.M. Joshi	3.55

**FACULTY OF COMPUTER SCIENCE**

Sr. No.	Name of the Teacher	4 Point Rating Scale
1	V.R.Wani	3.44
2	S.S. Rane	3.74
3	S.S. More	3.73
4	G.S. Marne	0.43
5	S.D.Pokalekar	3.2
6	N. S. Paropate	3.43
7	N.D. Deshmukh	3.59
8	S.S.Dabhade	3.19
9	S.R. Thorat	3.19
10	S. S. Gambire	3.47
11	P.Y. Phule	3.21
12	K.S. Kore	2.84

FEEDBACK ANALYSIS PROGRAMME/ COURSE WISE  
ACADEMIC YEAR 2014-15

Sr. No.	Faculty	4 Point Rating Scale
1	Arts	2.95
2	Commerce	3.23
3	Computer Science	2.98

**BEST PRACTICE-I**

**1) Title of the Practice : - workshop on Mobile Repairing.**

- 2) Goals : -**
1. To in calculate employability and self employability skills among students.
  2. To equip students with practical skills in subject of Electronics.

**3) Context : -** The electronics subject is taught to B.Sc. (Comp. Sci.) student at general level. The students get knowledge of of basic analog / digital electronics circuits in their curriculum. Now a days mobile has become very popular gadget among people due to its applications ranging from messaging to learning & e-commerce. Considering prospective market of mobile repairing which has potential of self employability and employability in service centres . College has decided to equip students with mobile repairing skills.

**4) The Practice : -**

The college in association with the Board of Student Welfare S. P. Pune University organized two days workshop on mobile repairing during 12<sup>th</sup> & 13<sup>th</sup> December 2014.

During workshop students are well versed with basic components of mobile phone, checking of components, Various faults in mobile hardware, introduction to Phoenix Software, use of software for repairing. The hands on experience was given to the students. So students from FY/SY/TY B.Sc. (Comp. Sci.) claim participated in the workshop.

**5) Evidence of Success : -**

The students were able to identify mobile components, did basic fault finding and learned to use software for mobile repaing.

**6) Problem Enclosed : -**

The duration of workshop was small due to financial constraints. Tools and instruments needed to be hired from other private institute.

**7) Resources Required : -**

Electronics Laboratory with ICT facility Tools & instruments kit.

## **BEST PRATICE-II**

### **1. Title of the practice: General knowledge competition**

Departments of Economics and Students welfare organized General knowledge competition in December 2014.

### **2. Goal:**

1. To improve the general knowledge level of the student.
1. To motivate the student for competitive examination.
2. To increase their reading writing habit skill.
3. To help update their general knowledge.

### **3. The Context:**

Every year the college has organized general knowledge examination for the college students.

### **4. The Practice:**

College has organized general knowledge examination every year. For general knowledge examination display notice before one month for students to prepare for general knowledge examination.it is compulsory for B.A and B.Com students. With the help of various departments the coordinator of the examination prepare questionnaire for fifty multiple choice questions each carry two marks. There is no negative marking system. Duration for examination is one hour. We examine the answer sheets and three students with higher marks are selected and we give them prize in annual prize distribution program.

### **5. Evidence of Success:**

The general knowledge of the students is enhanced. Library utilisation by students is increased. No. of Students increased to appear competitive exams.

### **6. Problems Encountered:**

It is difficult to maintain the track record of the student participating in the competitive examination.

### **7. Resources Required:**

In the library there are 265 books (Reference books, latest's books are available, particularly on competitive Exam and General Knowledge Books) are available for competitive examination.

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