



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PUNE DISTRICT EDUCATION ASSOCIATION'S, MAMASAHEB MOHOL COLLEGE (ARTS, COMMERCE AND SCIENCE), PAUD ROAD, PUNE
Name of the head of the Institution	Balkrishana Narayan Zaware
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-25431034
Mobile no.	9850134268
Registered Email	moholcollege@gmail.com
Alternate Email	maresh2124@hotmail.com
Address	48/1 A, Erandwana, Paud Road, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411038

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. Sapana Sunit Rane																												
Phone no/Alternate Phone no.			02025431034																												
Mobile no.			9890968884																												
Registered Email			moholcollege@gmail.com																												
Alternate Email			mmcnaac@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.pdeamoholcollege.edu.in/downloadiqar?iqid=5																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.pdeamoholcollege.edu.in/downloadacademiccalender?acid=10																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>66.15</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.73</td> <td>2021</td> <td>29-Aug-2021</td> <td>30-Aug-2026</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	66.15	2004	08-Jan-2004	07-Jan-2009	2	B	2.61	2015	03-Mar-2015	02-Mar-2020	3	B+	2.73	2021	29-Aug-2021	30-Aug-2026
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3	B+	2.73	2021	29-Aug-2021	30-Aug-2026																										
6. Date of Establishment of IQAC			02-Feb-2004																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Bridge Course	23-Jul-2019 5	106
Diagnostic test	29-Jul-2019 5	712
Remedial	06-Aug-2019 5	1217
Addon Courses Certificate Courses	22-Aug-2019 30	1548
The talk on Experience with NAAC	31-Aug-2019 1	43
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposals for New Courses B.A. English and Political Science (Special), B.Com Business Administration (Special), B.Sc Regular, Ph.D in Commerce, B.Voc Software Development and Retail management

Diagnostic test for assessment of learning level of students and Bridge courses for BA/B Com/BBA CA, Remedial coaching, skill based courses, LMS.

Registration For Unnat Bharat Abhuiyan Activity

State and National Level Seminar

Registration For NIRF Data

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen academic activities	Diagnostic test, Bridge course ,remedial teaching ,add on courses/value added courses ,certificate courses ,workshops for students
To enhance research activities	Research paper competition for students 01 faculty got Ph.D. degree this year.Teachers published research papers in UGC listed journal. Conducted 04 (Four) IPR Workshops for Teachers and Students.
Proposals for New Courses B.A. English and Political Science (Special), B.Com Business Administration (Special), B.Sc Regular, Ph.d in Commerce, B.Voc Software Development and Retail management	Successfully started new Programmes
To start UBA cell	Successfully started UBA
To organize seminars and Training Programs	One national and one state level seminar was organized successfully. Conducted 01 (one)Traning Programm for Administrative Staff. 03 (Three) Training Program for Support Staff.
To organize extension activities	Large number of extension programmes was organized under NSS, Extra Mural, Student Development Board, Lifelong Learning and extension.
To Implement Outcome Based Education	Successfully Implemented Outcome Based Education
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	15-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college is currently using following modules for the management information system</p> <p>1) Student ERP system: Online admissions, allocation of subjects, bonafide certificate, attendance sheet generation and various reports related to student data such as cancellation of admission, caste wise/category wise student list, pending fee list etc.</p> <p>2) Tally: Accounting is completely computerized in Tally. Preparation of financial statement, submission of financial reports, Audit system is computerized using Tally software.</p> <p>3) VRIDDHI software for Examination: Examination form entry, Marks entry and result declaration of first year students, rechecking/revaluation of first year subject marks.</p> <p>4) OPAC software: OPAC is used for various types of searches such as availability of books (author wise, subject wise, title wise, accession number wise) on the shelf.</p> <p>5) Website: Regularly updated the college website.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The college is affiliated to Savitribai Phule Pune University (SPPU). The college provides effective curriculum delivery and transaction on the curriculum provided by the affiliating University and this helps in the development of creative skills such as critical analysis, problem solving and evaluations. For improving teaching quality, the faculty members always discuss feasible innovative teaching methods and various techniques to be adopted for

effective delivery. • The college in order to realize its objective of overall development of students ensures a strict compliance of the university curriculum. • The institute follows Program Outcome, Program Specific Outcome and Course Outcome to complete the syllabus within specific time frame with co-curricular and extracurricular activities. • The college integrates the cross cutting issues such as Gender, Environmental Education, Human Rights, ICT and professional ethics in to the curriculum. All students have access to value-added programs, including communication skills/soft skills. • The college follows the curriculum designed by the affiliating University. For effective implementation of the curriculum, IQAC prepares Academic Calendar. The timetable committee prepares the class timetables according to workload allotted by HOD. In turn, every faculty members prepares teaching plans. Teacher's diary has become a valuable tool to manage the resources effectively for enhancing quality of Teaching and Learning. • The Library provides services by adding textbooks, reference books, journals and e-journals. The new books related to the topics in the curriculum are purchased periodically. • One of the members of the teaching staff are the members of the Board of Studies (BOS) and subcommittees for restructuring and revision of the syllabi. The teachers are encouraged to attend workshops and orientation programs on curriculum design and restructuring. • Institute provides opportunities to students to develop their skills through seminars/workshops/social activities. We also encourage and provide opportunities to the students to participate in various competitions and cultural activities held in other colleges. • Teaching aids like PPT/ Charts are used in the classrooms. Access to internet in the Library and downloading facilities of study materials are available for the teachers and students. The LMS plays important role in effective delivery of curriculum. • Remedial teaching has been conducted especially for the slow learners by all Departments. Bridge Course is conducted by all Departments. Guest Lectures provide an opportunity to the students to interact with the experts from the various Academic, Research and Industrial fields. • Internal examination, assessment and evaluation does as per rules prescribed by the university. Information regarding time table, examination schedule, syllabi of the courses and various circulars issued by the university are displays on the college notice board, website as well as over Google classroom. • The faculty maintains the documents and records like attendance, internal marks, practical records, project work. Feedback from various stakeholders are collected and analyzed to take corrective measures

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Travel Tourism	-	12/08/2019	40	Yes	Yes
Event Management	-	12/08/2019	40	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Marathi	15/06/2019
BA	Economics	15/06/2019
BCom	Banking and Finance	15/06/2019
BCom	Cost and Works Accounting	15/06/2019

BSc	Computer Science	15/06/2019
BBA	Computer Application	15/06/2019
MA	Marathi	15/06/2019
MA	Economics	15/06/2019
MCom	Banking and Finance, Cost and Works Accounting	15/06/2019
MSc	Computer Science	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Economics	15/06/2019
BCom	Banking and Finance	15/06/2019
BCom	Cost and Works Accounting	15/06/2019
BBA	Computer Application	15/06/2019
BSc	Computer Science	15/06/2019
MA	Marathi	15/06/2019
MA	Economics	15/06/2019
MCom	Banking and Finance, Cost and Works Accounting	15/06/2019
MSc	Computer Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Tally with GST	12/08/2019	199
EMPLOYABILITY SKILL ENHANCEMENT PROGRAMME	12/08/2019	422
Computerized Accounting	12/08/2019	422
E filling of income tax syllabus	12/08/2019	152
Hardware and Networking	12/08/2019	159
Spoken English	12/08/2019	137
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Computer Science	124
BBA	Computer Application	20
MCom	Banking and Finance	18
MSc	Computer Science	139
MCom	Cost and Works Accounting	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college has mechanism to take feedback from Students, Teachers, Employers, Alumni and Parents. Students: Feedback is collected from the students including information about teaching faculty, college library, curriculum, extracurricular activities and cocurricular Activities. The Feedback committee in consultation with IQAC has prepared Google form on Google classroom for feedback from students. Committee has acknowledged filled feedback forms and its analysis has been done. The analysis of feedback forms about college, library and curriculum has done through 4 point rating scale. The result of the feedback which obtained from students about college, library, curriculum, extracurricular activities depicted overall good rating. A student given the feedback about teaching through the Google forms and Google provides its results in diagrammatic / chart forms. Teachers: The committee also has taken the feedback from teachers about college and curriculum. The analysis of these forms has done through 4 point rating scale. The analysis of the feedback which obtained from teachers about college depicted overall satisfaction and about curriculum shown good feedback. Employers: Committee has taken feedback from employer through Google Form. Employer given the feedback about college and curriculum through the Google forms, the diagrammatic result from the Google forms were obtained. Employers have given the suggestions regarding restructuring of syllabi. Alumni: In addition to this, committee has taken feedback from alumni through Google Form. Alumni given the feedback about college, teachers, sports, curriculum, extracurricular, cocurricular activities through the Google forms, and the diagrammatic result from the Google forms were obtained. Parents: The committee also has taken the feedback from parents about college and curriculum. The analysis of these feedback forms has done through 4 point rating scale. The result of parent feedback about college and curriculum is excellent and good respectively. Action taken on feedback for college development during the academic year: Few teachers of the institute have demanded computer machines for department. Thus, their demand has been fulfilled by the institute. Considering suggestion of employer the computer science department has planned for skilled based course "Hardware and Networking" in academic year 2019-20</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi	64	70	63
BA	Economics	80	80	75
BCom	Banking and Finance	200	190	170
BCom	Cost and Works Accounting	280	263	252
BSc	Computer Science	160	33	33
BBA	Computer Application	80	27	27
MA	Marathi	60	9	9
MA	Economics	60	17	17
MCom	Banking and Finance, Cost and Works Accounting	60	71	59
MSc	Computer Science	60	75	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1164	242	31	2	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	20	6	Nil	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is available in the college. Objectives: • To Bridge the gap between the teachers and students. • To create conducive environment in the college, where students can approach teachers for both

educational and personal guidance. • To enhance the knowledge base for both teachers and students alike, due to effective twoway communication. • To provide Advice and support for improvement in academic performance.

Ongoing process:?

- Each class has appointed a class teacher.
- The WHATSAPP groups of each class in B.Sc. (Comp. Sci.), M.Sc. (Comp. Sci.), M.A. and M.Com has been created for communication with the mentees.
- To give introduction regarding various activities conducted by college and faculties as well as examination pattern, induction program for first year student is arranged.
- The faculty mentor is available to mentee for personal guidance, carrier advancement and development counseling.
- Every faculty member is expected to create a rapport with student mentee. Encourage him/her to ask question attempt to clarify doubts and facilitate counseling on different issue if /when required.
- Advice and need based mentoring is done on personal issues of the students.
- Some of the Mentors gave support in form of finance, books to needy students. The essence of mentorship is sustaining human relationship. One to one developmental relationship which ensures student that he/she is valued person.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1406	33	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	33	2	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Shendkar R.P.	Assistant Professor	State level Bharatjoti Pratibha Sannman Puraskar 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	21613	Second Year	12/10/2020	19/11/2020
MCom	25013	Second Year	12/10/2020	12/11/2020
MA	24913	Second Year	12/10/2020	12/11/2020
MA	24913	Second Year	12/10/2020	12/11/2020
BBA	10216	Third Year	18/10/2020	18/11/2020
BSc	11013	Third Year	12/10/2020	10/11/2020
BCom	12013	Third Year	16/10/2020	12/11/2020
BCom	12013	Third Year	16/10/2020	12/11/2020
BA	11813	Third Year	12/10/2020	12/11/2020

BA	11813	Third Year	12/10/2020	12/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to SPPU, all the rules of internal examination of SPPU were followed by the college. The College follows the Internal Evaluation system as per rules of Savitribai Phule Pune University. Course wise details regarding the CIE is as below: •B.A. B.Com conducts internal examination at the end of the first term once a year for FY/ SY and TY. Each paper is evaluated for total 60 marks. In case of B.A B.Com, for the final result, the marks scored out of 60 by each student are converted out of 20 marks for each subject. •B.Sc.(CS) Internal assessment of the student by respective teacher is based on written test , 10 marks each term/semester. • BBA (CA)- The college conducts internal examination at the end of each semester. Each paper is evaluated for Total 20 marks. M.A. (Marathi Economics):Internal assessment for each course would be continuous. A teacher must select a variety of the procedures for internal assessment suggested as follows: Midterm test, Open book test, Tutorial, PPT Presentation, Oral, Theory Assignments, etc. M.Com M.Sc. (CS) : Internal assessment for each course would be continuous. A teacher must select a variety of the procedures for internal assessment suggested as follows: Midterm test, PPT Presentation, Oral, Theory Assignments, etc. Project Courses: Project will be evaluated by project guide. Evaluation will be on the basis of progress of project work, oral, results and documentation. Apart from this teachers are conducting tutorials, assignments and tests at their level for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the plans related with teaching, learning and evaluation schedules well in advance. The reverse planning method is followed for the preparation of the academic calendar. The IQAC prepares the skeleton of the academic calendar by referring to the affiliating university SPPU academic calendar for term schedule, exam schedule and holidays. The academic calendar of the previous year is also referred to include regular activities. As such prepared skeleton is made available to all the departments. The departments prepare their academic calendar using this skeleton and submit to the IQAC. The various committees also prepare their event calendar and send it to the IQAC. The IQAC in consultation with Principal prepares the final academic calendar by referring to departmental as well as committee calendars. The final academic calendar is discussed in the meeting and made available to all and published on website. All the departmental activities, committee activities, meetings, continuous assessment and examinations are conducted according to the academic calendar. The affiliating university SPPU publishes academic calendar on its website the college academic calendar is prepared by referring to this academic calendar. While preparing schedule for internal exams the commencement dates of affiliating university SPPU are followed and taken in to consideration .The schedule chalked out in the college academic calendar is tentative subjected to any incidental changes, otherwise the academic calendar is strictly followed for the conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pdeamoholcollege.edu.in/downloadhd?hdid=61>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11813	BA	Marathi	10	8	70
11813	BA	Economics	25	18	72
12013	BCom	Banking	24	21	93.33
12013	BCom	Costing	122	119	96.63
11013	BSc	Computer Science	24	23	95.83
10216	BBA	Computer Application	10	10	100
24913	MA	Marathi	7	7	100
24913	MA	Economics	7	7	100
25013	MCom	Banking & Costing	41	39	95.12
21613	MSc	Computer Science	41	41	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.pdeamoholcollege.edu.in/UserFeedbackAnalysis>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on women Health	Women study center	16/12/2019
workshop for stress free life	Women study center	21/12/2019
State level seminar in Hindi	Hindi deapartment	10/01/2020
National level conference on challenges in banking and finance : effects on indian economy	Economics department	10/01/2020

Intellectual Property Rights for Computer Science Students	Department of Computer Science	13/01/2020
Workshop on competitive examination	Competitive Exam Cell	20/01/2020
IPR Awareness Programme	Department of Commerce	23/01/2020
Workshop on best from waste	EDC Cell	24/01/2020
Workshop on NET/SET	Commerce Department	27/01/2021
One day Seminar on IPR	Arts Department	08/02/2020
Training Programm for Staff on IPR	IQAC	22/02/2020
Premarital counseling and inauguration of vending machine	Women study center	11/03/2020
Mehndi drawing skills	EDC COMMITTEE	25/07/2019
Skill India Scheme	EDC COMMITTEE	30/07/2019
LED bulb making	Electronics Department and EDC COMMITTEE	16/09/2019
Bazar@mmc	EDC COMMITTEE	24/09/2019
Workshop on Empowering the woman	Women study center	12/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
College	Incubation and Innovation center	SPPU	J.P. Surya Gas	Home Appliance Repairing and Services	06/11/2019
College	Incubation and Innovation center	SPPU	Sidheshwar Enterprises	supply in export and import services	20/05/2019
College	Incubation and Innovation center	SPPU	sidheshwar finance and insurance	financial services, real estate insurance advisory	07/10/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Administrative	2	5.96
International	Commerce	16	4.31
International	Geography	4	4.31
International	Physical Education	1	2.81
International	Economics	6	4.68
International	Computer science	3	2.69
International	Hindi	5	4.5
International	Electronics	1	1.3
International	English	1	2.81
International	Political Science	2	2.81
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi Department	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Solvothe rmally Syn thesized Nickel Doped Tin Dioxide based Thick Films for H and NH ₃ Gas Sensing	Dr.Sapana S Rane	Internat ional Conference on Materials and Enviro nmental Science, ICMES 2018.	2019	1.3	Mamasaheb Mohol College	13
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Gas Sensing Properties of Thick Films Prepared Using Pt Loaded TiO ₂ Nano Particles	Dr Sapana Rane	Sensor Letters, Volume 17, Number 4	2019	4	68	mamasaheb mohol college, pune
International Research Journal of Multidisciplinary Studies	Prof. Tanaji Jadhav	International Research Journal of Multidisciplinary Studies	2019	5	38	mamasaheb mohol college, pune
International Research Journal of Multidisciplinary Studies	Prof. Tanaji Jadhav	International Research Journal of Multidisciplinary Studies	2020	5	30	mamasaheb mohol college, pune
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	24	14	Nill
Presented papers	Nill	24	14	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population day	NSS and family planning association of India	9	150
Tobacco Free campaign	NSS and Goran Gross Kopf family clinic	9	150
Swatch Bharat Abhiyan	NSS	9	115

Flood donation Camp	NSS	9	90
Tree plantation activity	NSS	9	60
Blood donation camp	NSS and R.G. GHOLAP MEMORIAL BLOOD BANK CENTER PUNE	9	31
River Cleaning activity and plastic free campaign	NSS	9	31
Voters Awareness Programme	NSS and 210 Kothrud Constitutancy	9	95
International yoga day celbration	NSS	9	60
Guinness world record	NSS	9	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social Awareness	NSS and Goran Gross Kopf family clinic	Tobbaco Free campaign	9	150
Social Awareness	NSS and family planning association of India	World Population Day	9	150
Social Awareness	NSS	Guinness World Record	9	80
Social Awareness	NSS	International yoga day celebration	9	60
Social Awareness	NSS and 210 Kothrud Constitutancy	Voters awareness programme	9	95
Social Awareness	NSS	River Cleanning activity and	9	31

		plastic free campaign		
Social Awareness	NSS and R.G.GHOLAP MEMORIAL BLOOD BANK CENTRE PUNE	Blood donation camp	9	31
Social Awareness	NSS	Tree plantation activity	9	60
Social Awareness	NSS	Flood donation Camp	9	90
Swatch Bharat	NSS	Swatch Bharat Abhiyan	9	115
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project	Nilam Shamrao Khade	Self	60
Project	Deepak Raj Bahadur Yadav	Self	180
Project	Siddesh S kand	Self	180
Project	Ameya Sanjay Joshi	Self	180
Project	Atsih Bhosale	Self	180
Project	Mahesh V Sahane	Self	180
Project	Sushishl S Bandagale	Self	180
Project	Akash Birajdar	Self	180
Project	Neha Vinyak kulakarni	Self	180
Project	Sonali Sawant	Self	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Book Serio	Web soft it solutions Pune	04/11/2019	31/05/2020	Deepak Raj Bahadur Yadav
Project	A study of	profcyma	28/05/2019	28/07/2019	Nilam

Work	budget and budgetory control	Career soulation LLP			Shamrao khade
Industrial Training	PHP and MYSQL	Web Hub Technology pune	02/01/2020	31/05/2020	Sonali Sawant
Industrial Training	E commerce for hom appliance leasing	Iconnect Soultions pvt ltd	15/12/2019	15/05/2020	Neha Vinyak kulakarni
Industrial Training	Leap	Technofity soultions	01/01/2020	30/06/2020	Akash birajdar
Industrial Training	Software tester	SBE Bytes Soulations	01/01/2020	31/05/2020	Sushishl s bandagale
Industrial Training	Software developer	ATDev Services	05/12/2019	05/06/2020	Mahesh V Sahane
Industrial Training	Form Generator ERP	Power software soultions pvt ltd	01/12/2019	31/05/2020	Atsih Bhosale
Industrial Training	Broadband connection	SGMS Infoteh LLP	05/06/2019	03/12/2020	Ameya sanjay Joshi
Industrial Training	Information technology	Oxvsys Automation technologies pvt ltd	05/06/2019	03/12/2020	Siddesh S kand
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhirati consultancy and toursim institute Pune	10/01/2019	Tourism	58
CCA education pvt ltd	09/02/2019	Business Enterprenership	122
CCA education pvt ltd	09/02/2019	Spoken English	100
Abhirati consultancy and toursim institute Pune	09/02/2019	Event Management	36
CCA education pvt ltd	09/02/2019	Advance tally with GST	199
CCA education pvt ltd	09/02/2019	E- filing of income tax	152
Couldtecs soultion pvt ltd	09/02/2019	Hardware and Networking and	159

		Advanced Hardware and Networking	
CCA education pvt ltd	01/01/2020	Tally	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1150000	892266

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP Software	Partially	techdv-2018.8.11	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1720	161704	1439	141447	3159	303151
Reference Books	12	3140	131	17629	143	20769
e-Books	232700	5900	232700	5900	465400	11800
Journals	7	13700	7	14900	14	28600

e-Journals	6293	5900	6293	5900	12586	11800
CD & Video	210	Nill	210	Nill	420	Nill
Digital Database	2	Nill	2	Nill	4	Nill
Weeding (hard & soft)	6043	Nill	6043	Nill	12086	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Tanaji Jadhav	M.Com Commerce	You Tube	13/08/2019
Dr. Sapana Rane	S.Y. B.Sc (Computer Science) Electronics	You Tube	07/05/2019
Dr. Sunita Dakle	B.Com Commerce	You Tube	29/03/2020
Prof. Ashok Shelke	B.Com Commerce	You Tube	12/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	67	132	23	13	12	10	60	7
Added	0	0	0	0	0	0	0	0	0
Total	132	67	132	23	13	12	10	60	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual Room with ICT, Camera, Bluetooth Head phones, Tripod stands, Computer with Free software, Internet	http://www.pdeamoholcollege.edu.in/homevideo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.5	0.77	62.08	17.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural facilities are crucial for the smooth conduct of teaching learning process in an educational institution. At Mamasahab Mohol College, the parent body, Pune District Education Association (PDEA) adopts a planned approach in order to make the infrastructural facilities available for use and to maintain the facilities. Quotations from various service providers are invited. The CDC does a thorough study of the requirements and the quotations received. Further, the lowest suitable quotation is approved. On receipt of the required infrastructural facilities, the concerned Heads of the Departments (for example Sports, Electronics, Computer and Library) are instructed to maintain record of utilization of the facilities made available. In addition, availing, utilizing and maintaining the learning resources of the Library are taken care by the college library. The college has Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Air Conditioners, Coolers, Duplicator, Pest Control, Generator set, and automation service provider, Vriddhi, ETH and ERP Software. A full time hardware engineer has been appointed to handle hardware, software and internet maintenance related requirements. The college authority and the staff utilize the available resources and infrastructure effectively. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. In addition, there are registers for utilization of portable Projector and also of Audio Visual Room. The procedure for maintaining the facilities like IT infrastructure, automation, internet etc. is carried out through the full time hardware engineer. The maintenance requisition is submitted to the office as per the requisition of the concerned department after the approval of the Principal, the necessary action is taken. The electrical maintenance of the college, sound system operation and maintenance and small carpenter works are done with help of Vocational Department of the junior wing of the college. The maintenance register is maintained by the college.

<http://www.pdeamoholcollege.edu.in/homevideo>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn, Book Bank	114	232610
Financial Support from Other Sources			
a) National	SC/ST/OBC/VJNT SBC Scholarship, Free ship	111	1638531
b) International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill	13/01/2020	60	SPPU
Soft Skill	05/12/2019	60	SPPU
Soft Skill	13/12/2019	60	SPPU
Soft Skill	17/12/2019	60	SPPU
Soft Skill	18/12/2019	60	SPPU
Soft Skill	19/12/2019	60	SPPU
Soft Skill	20/12/2019	60	SPPU
Soft Skill	24/12/2019	60	SPPU
Soft Skill	26/12/2019	60	SPPU
Soft Skill	06/01/2020	60	SPPU
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lectures on Preparation of Competitive Exam	68	123	Nill	Nill
2019	Lectures on Preparation of Competitive Exam	72	Nill	Nill	Nill
2019	Lectures on Preparation of Competitive Exam	74	Nill	Nill	Nill
2019	Lectures on Preparation of Competitive Exam	69	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Prakash E Humbad company	17	4	1.Cloud action Technology Service Pvt. Ltd.	32	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	26	T.Y.Bcom	Commerce	Mamasaheb Mohol College	M.Com
2019	11	T.Y.B.A	Arts	Mamasaheb Mohol College	M.A
2019	1	T.Y.B.Sc	Science	Mamasaheb Mohol College	M.Sc (C.S)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hammer Throw	Institution Level	11
Kabaddi (Girls)	Institution Level	45
Kabaddi (Boys)	Institution Level	90
Volleyball (Boys)	Institution Level	70
Athletics	Institution Level	10
Cycling Road Race	Institution Level	52

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal Cycling Road Race	National	1	Nill	2019201797	Priya Dodke
2019	Silver Medal Wrestling (Girls)	National	1	Nill	201819963	Rupali Dokh
2019	Gold Medal Hammer Throw	National	1	Nill	2019202093	Prajakta Bhosale
2019	Silver Medal Discus Throw	National	1	Nill	2019202093	Prajakta Bhosale
2019	First Place Deccan Ultra Marathon 75 km	National	1	Nill	2018193111	Vishwas Gaikawad
2019	First Place Nashik MVP marathon 42 km	National	1	Nill	2018193111	Vishwas Gaikawad
2019	First Place Ultra Marathon Kolhapur	National	1	Nill	2018193111	Vishwas Gaikawad
2019	First Place Banglore Marathon 42 km	National	1	Nill	2018193111	Vishwas Gaikawad
2019	First Place YuvaDaud Marathon Chiplun 42 m.	National	1	Nill	2018193111	Vishwas Gaikawad
2019	Gold Medal	National	1	Nill	201819837	Aishwarya

	Takewondo • Aryans Cup Delhi					Rawade
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>Representation of students on following academic administration bodies</p> <ol style="list-style-type: none"> 1. IQAC 2. Library Advisory committee 3. Anti Ranging Committee 4. Students Grievance Cell 5. CDC <p>The following students are the representative of the academic and administrative committee or (CDC- College Development Committee) of the college. The student Council Involves in the Academic ,co-Curricular and extra curricular activities. The students involve actively in decision making to organize activities such as Annual Day, Sports Activities, Cultural Activities, NSS Camp etc. The college has elected above these students representative .these two students Pratik Gole And Radha Patole has present in the college Development committee . These Two representative has presented different problems and issues of the college students like infrastructure and students facilities, sports, canteen ,parking etc. during the CDC meetings . in year 2019-20 the CDC members considered the problems and issues put forwarded by these two students representative . the student representative has supported and helped college teachers to run the different programs in the college during AY 2019-20. They also organized different programs with help of college students.</p>						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
Yes						
<p>The college has registered Alumni association on 8/6/2018. Register number of the association is MHA/930/2018/ Pune. The name of association is " Former Students Organization District education Society and address of the association is Sar. No 48/A/2, Erandawana. It contributes for the development of the college in the form of donations, organization of activities.</p>						
5.4.2 – No. of enrolled Alumni:						
220						
5.4.3 – Alumni contribution during the year (in Rupees) :						
0						
5.4.4 – Meetings/activities organized by Alumni Association :						
<p>1) Alumni meeting conducted on 12th January 2020. 2) Session conducted on Project development for Computer Science on 04/09/2019 by Mr Vishal Aswar (Disha Computers ,Pune) 3)Session conducted on Java development for Computer Science on 11/09/2019 by Mr Deepak Kalyani (Mea layer Androd gaming company Pune)</p>						
CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 – Institutional Vision and Leadership						
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>Practice 1: The college has a College Development Committee (CDC) (previously known as LMC) formulated according to Maharashtra University Act 2016. It acts as a link between the PDEA management and the college. Meetings of CDC are held</p>						

regularly to discuss matters related to college development student and faculty development. IQAC is established in the college and plays a pivotal role at academic and administrative level. Twenty eight different committees are formed in the college to look after different types of activities. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Head clerk, Committee chairman, members and office staff etc. and role of each one is predefined. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities' and implemented accordingly. While preparing plan and its implementation views of stakeholders are taken into account. In the decision of purchasing of equipments and upgrading of infrastructure every faculty member as well as heads of the department is involved. Practice 2: Library Committee purchases Books and Journal. The college has a library committee which looks after the functioning of library. Every year regular meetings of library committee are held. In the meeting, library committee decides the budget for purchase of books journals and similar items for each program. List of books to be purchased and journals to be subscribed are sought from the head of the departments. Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. The list is submitted to the librarian. Librarian puts forth the requirements in the library committee and takes approval for the lists. Quotations are taken by the librarian from different dealers and comparative charts are made by the librarian and chairman of Library committee. The comparative chart and the proposal for purchase are submitted to the Principal. Principal forwards these to management for approval. After approval from the management, the purchase or subscription is done by the librarian. Once the books are received in the Library along with the bills, the price of each book and discount rates are verified by the Library staff in Acquisition Section. Entry for each book is made in the Accession Register with all the relevant details of the book like its price, publisher, vendor, year of publication etc. Then the bills are processed for payment with the accession numbers entered against each item. Acquisition Section certifies the above procedure before forwarding the bill to the Accounts Section. With the permission of Principal the account section makes the payments to dealers. Similar procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Teachers take active participation in the various syllabus design workshops held by the University of Pune. They also give valuable suggestions for the updating of syllabus helping to make it contemporary. The college conducts add-on /value added / short term courses, the faculty design the syllabus for these courses.
Teaching and Learning	Teachers use Google classroom/Moodle,

	<p>what'sapp, and zoom video meeting sessions for teaching. They create e resources and upload on the college LMS. The college IQAC has devised the attainment calculation method for the teachers and training has been given for the same during academic year 2019-20. Teachers are motivated to practice innovative teaching techniques.</p>
Examination and Evaluation	<p>Semester wise exam pattern is introduced by the university from the academic year 2019-20. Internal exam has been conducted using Google form. The use of LMS for continuous assessment of the students.</p>
Research and Development	<p>Teachers are encouraged to do research in their respective areas and write research papers for journals, conferences and webinars. There is research committee in the college which provides conducive environment for the research. The proposal for Research centre in commerce is submitted. The teachers are encouraged to pursue Ph.D. degree and teachers holding Ph.D. degree are motivated to undertake research projects and Guide ship. Research activities like Research Paper competition for students, Science exhibition and project competition are organized by the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>These facilities are augmented time to time as per need and time.</p>
Human Resource Management	<p>Staff is recruited by the parent institute. The human resources are efficiently used through the decentralized participative management. There is staff academy in the college which conducts training, organizes lecture for the development of staff. The staffs are encouraged to participate in orientation /refresher, FDP for professional development.</p>
Industry Interaction / Collaboration	<p>Industrial training is provided to M.Sc. Computer Science and project work for M.Com. Students as per curriculum. The add-on courses are conducted in collaboration with external agency.</p>
Admission of Students	<p>ERP system is implemented.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • ETH software and tally software is used in administrative and financial

	planning and development of the college.
Administration	<ul style="list-style-type: none"> Website notification, SMS system, WHATSAPP, email facility etc. used for notification, communication etc. ETH software is used in administration of the college.
Finance and Accounts	Tally software is used.
Student Admission and Support	e pravesha and ETH software is used for the admission process.
Examination	Vridhhi software is used for first year examination process. Affiliating university SPPU practices all processes related to examination through online process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	3	IQAC Workshop	Nil	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Social intelligence and interpersonal Relationship	Social intelligence and interpersonal Relationship	04/05/2019	05/05/2019	56	32
2019	NAAC revised guidelines :Dr Ghorpade	NAAC revised guidelines :Dr Ghorpade	24/08/2019	24/08/2019	39	30
2019	Naac revised guidelines :Dr Zagade Sanjay	Naac revised guidelines :Dr Zagade Sanjay	24/08/2019	24/08/2019	39	30
2019	NAAC accreditation	NAAC accreditation	23/10/2019	23/10/2019	41	23

	: Dr Zunjarrao	: Dr Zunjarrao				
2019	Handling of stress and strain: Dr. Sachin Surve	Handling of stress and strain: Dr. Sachin Surve	21/12/2019	21/12/2019	30	113
2020	FDP on Moodle LMS By Dr Manish Bhagat (Te ch- divinity)	FDP on Moodle LMS By Dr Manish Bhagat (Te ch- divinity)	06/02/2020	06/02/2020	56	30
2020	Teaching Empowermen t using Moodle LMS: Mr Datta Madale	Teaching Empowermen t using Moodle LMS: Mr Datta Madale	09/05/2020	09/05/2020	56	31
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	29/02/2020	09/03/2020	10
Refresher course	1	29/02/2020	13/03/2020	21
Orientation programme	1	22/07/2019	11/08/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Defined contribution pension scheme (DCPS) for grantable staff that have joined the service after 01/11/ 2005. Medical claim facilitated through	GPF, Defined contribution pension scheme (DCPS) for grantable staff that have joined the service after 01/11/ 2005. Medical claim facilitated through	Central and State Government Scholarships, Student Facility Centre, Various Scholarships given by SPPU, Board of Student Development in college in association

<p>Joint Director of Higher Education to Government of Maharashtra.</p> <p>Retirement pension as per government rules and regulations. Contributory pension for teaching and non-teaching staff.</p> <p>Employee's Sevak Sahakari Patsanstha, PDEA, Pune (Credit Cooperative Society): Instant loan up to 12Lac with 12 interest for house construction/renovation. Annual share dividend as per cooperative rules against investment. Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 on their fixed deposits in the credit society. Sevak Kalyan Nidhi grants Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death.</p> <p>Accident Insurance facility Laxmibai Gholap fund is created by the Cooperative society for the repayment of loan on the natural demise of the member after deducting membership and deposit amount. Gratuity funds</p>	<p>Joint Director of Higher Education to Government of Maharashtra.</p> <p>Retirement pension as per government rules and regulations. Contributory pension for teaching and non-teaching staff.</p> <p>Employee's Sevak Sahakari Patsanstha, PDEA, Pune (Credit Cooperative Society): Instant loan up to 12Lac with 12 interest for house construction/renovation. Annual share dividend as per cooperative rules against investment. Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 on their fixed deposits in the credit society. Sevak Kalyan Nidhi grants Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death.</p> <p>Accident Insurance facility Laxmibai Gholap fund is created by the Cooperative society for the repayment of loan on the natural demise of the member after deducting membership and deposit amount. Gratuity funds</p>	<p>with SPPU, Earn and Learn Scheme, Accidental Insurance of SPPU</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows. Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the parent Institution PDEA. The management of the college has appointed an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of accountant and Principal of the college. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also

checked by the auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, Head clerk and finally the Principal. These vouchers are checked by the auditor and cheques are issued to the concerned parties. And this is again verified and checked by the tally system. The funds received from Savitribai Phule Pune University under various schemes are audited by SPPU at the time of submission. External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as statutory auditor is appointed by the parent institution PDEA. The program goes on for 8 to 15 days during the month of May. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana The nature of the payment is categorized into i) Revenue Expenditure ii) Capital Expenditure This is also checked by the auditor. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipt and payment accounts. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by the Auditor General of the Government of India periodically after every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krutdnyata Nidhi	375441	Building fund
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6.4.3 – Total corpus fund generated

15992

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) 1st Parent Meet Conducted on 16/09/2019 by Commerce Department and 178 Parent were present. 2) 2nd Parent Meet Conducted on 18/09/2019 by Arts Department and 28 Parent were present. 3) 3rd Parent Meet Conducted on 21/09/2019 by Computer Science Department and 30 Parent were present.
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6.5.3 – Development programmes for support staff (at least three)

1) Smart housekeeping : Mr. Solanki (O.S) 2) ICT workshop: Prof.More S.S. 3) Hospitality Training programme: Dr S B Shinde
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Diagnostic Test, Bridge course and Remedial coaching through TLE committee.
 2) Women Study Centre 3) Mentor-Mentee Activity 4) Skill Based Courses -19 total students-1372 5) Outcome based education system and attainment calculation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Outcome based education	01/07/2019	01/07/2019	02/07/2019	33
2019	Attainment calculation policy	08/07/2019	08/07/2019	08/07/2019	33
2019	Start-up cell as per guidelines of SPPU.	24/06/2019	24/06/2019	24/06/2019	5
2020	FDP on Moodle LMS	06/02/2020	06/02/2020	10/02/2020	55
2019	Cyber security and Human Right awareness PG program for students	30/12/2019	30/12/2019	15/01/2020	184
2019	Workshop on LED Bulb making	16/09/2019	16/09/2019	16/09/2019	70
2020	Workshop on competitive exam	20/01/2020	20/01/2020	21/01/2020	63
2020	Workshop on best from waste	24/01/2020	24/01/2020	24/01/2020	82
2020	Workshop on NET/SET Exam	27/01/2020	27/01/2020	28/01/2020	48
2020	Cyber security and Human Right awareness PG program for	13/04/2020	13/04/2020	28/04/2020	182

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahabhondla	05/10/2019	05/10/2019	70	55
Nirbhay Kanya Abhiyan	11/02/2020	11/02/2020	55	53
Premarital counseling and inauguration of vending machine	11/03/2020	11/03/2020	50	45
International Women's Day : Gender sensitization program	11/03/2020	11/03/2020	50	48
Women Empowerment Workshop	11/12/2019	11/12/2019	63	54
"Mulgi zali ho" Marathi Act on Gender Equality.	14/12/2019	14/12/2019	50	42
Women Diet And Nutrition Lecture	16/12/2019	16/12/2019	56	49
Women Health Awareness	16/12/2019	16/12/2019	56	45
Group discussion on gender various acts for Anti-ragging	27/07/2019	27/07/2019	67	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have implemented energy conservation programmes as below 1) Solar System 2) Wheeling to the Grid 3) Use of CFL/LED Bulb, tube in the college building 4) Eco Friendly College Building. No need of light on the day time and minimal use of fans. 5) We ensure that all electrical and electronic equipments such as computer, microwave are switched off when not in use and are generally confirmed in power saving mode and standby. 6) Encourage and aware the student and staff regarding to switch off the electric button when not necessary. So, 100% of power requirement of the College is met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2019	Nil	Swatch Bharat Abhiyan	Cleanliness drive in College Campus	72
2019	1	1	11/12/2019	1	Lecture on Empowering the woman	Participation in political and formal decision making	63
2019	1	1	14/12/2019	1	MulgiZali Ho" Marathi Act on gender equality	Regarding equal rights to both women and men	50
2019	1	1	16/12/2019	1	Lecture on Nutrition	Education and literacy to improve students health and nutrition	56
2019	1	1	16/12/2019	1	Lecture on women Health	Awareness and literacy to improve	56

						students health	
2020	1	1	27/01/2020	1	Lecture and Demonstration on daily Exercise	Awareness and literacy to improve students health	52
2020	1	1	29/01/2020	3	Flower Arrangement Workshop	Self Employment	92
2019	1	1	04/09/2019	4	Dr. Babasaheb Jaikar Lecture Series.	Create awareness among students and to cater to the need of the future.	98
2020	1	1	07/02/2020	1	One Day Senior Citizen Bahishalworkshop (Mahila)	To communicate with senior citizens in nearby area and conduct awareness lecture for them	110
2019	1	1	05/12/2019	6	Dr.M.R. Jaykar Employability skills programme	To endow with Communications skills and Entrepreneurship skills	60

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	21/06/2014	The code of conduct statutes the rules, values, ethical principles for the various stakeholders of the institute. It Clarifies the functions, duties and responsibilities The Code

of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized during Induction program of the college. The discipline committee under the guidance of CDC committee monitors and takes follow up on the conduct of stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
River Cleaning Campaign	02/10/2019	02/10/2019	22
National Yoga Day	21/06/2019	21/06/2019	127
Reading Inspiration Day	15/10/2019	15/10/2019	223
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	123
Constitution Day	26/11/2019	26/11/2019	319
Voter awareness Day	11/10/2019	11/10/2019	180
NSS Camp	13/12/2019	19/12/2019	125
Guru Pournima Celebration	16/07/2019	16/07/2019	112
National Sports Day Celebration	29/08/2019	29/08/2019	163
Hindi Din celebration	17/09/2019	17/09/2019	137
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The various initiatives taken by the college are : 1. Restricted entry of automobiles 2. Promote Use of Bicycles 3. Ban on use of Plastic 4. landscaping with trees and plants 5. Tree Plantation Activity 6. Swatch Bharat Abhiyan 7. River Cleaning Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the practice: Diagnostic Test to assess learning levels of students **Objectives:** The diagnosis is essentially the task of locating more specifically those factors which bear more causal relation to the

progress of learning of a pupil or a group of pupils. The educational diagnosis is to be handmade for effective teaching learning. The essence of educational diagnosis is the identification of some of the causes of learning difficulty and some of the potential educational assets so that, by giving proper attention to these factors, more effective learning may result. The context: Diagnostic assessment involves the gathering and careful evaluation of detailed data to diagnose strengths and areas of need in all students in a given learning area. The data assist teachers to plan for appropriate pedagogy and targeted learning to more effectively scaffolding the learning needs of their students. The Practice: The "Teaching, Learning and Evaluation coordinator "of the college coordinates the diagnostic test. The coordinator also communicates for meeting of diagnostic test planning to the corresponding HODs. The test includes 20 Marks containing 5 Marks for difficult questions, 5 Marks for easy questions and 10 Marks for intermediate questions. The difficulty level of the questions is decided according to Bloom's taxonomy .Analysis of the result of test is done as-Students with marks less than 8 will be categorized as slow learners. Students with marks 12 and above will be categorized as advanced learners. The Remedial coaching for slow learner is planned by the teacher. Advanced learners are motivated to participate in various activities and competition. Also the Peer learning activity is implemented for the students. The teacher devises his/her teaching methodology to handle slow and advance learners appropriately. Evidence of Success: A test not only provides information about student's achievement but also reveals the instructional effectiveness as well. If we examine individual performance, we are able to determine each student's degree of proficiency on each objective. Problems Encountered and Resources Required: Teachers motivate students to participate in Diagnostic Test and Remedial coaching, but attendance for the same is not hundred percent. Best Practice II: Title of the practice: Women Study Center Objectives: To increase the awareness through education raising literacy among the students. Create awareness regarding equal rights to both women and men. To focus on women nutrition. Awareness and literacy to improve student's health. The Context: Gender equity refers to both male and female concerns, yet most of the gender bias is against women in the world. Gender discrimination has been evident where cultural and societal stigma continue to hinder growth and prosperity for women. In this scenario it is the responsibility of the educational institutions to make students aware of this issue and move forward to bring social change in the society. This cell organizes different Lectures, Workshops on gender sensitization .To increase the awareness through education raising literacy among the students. To focus on the old traditional customary roles of men and women. To focus on women nutrition. To focus on women Health. To support efforts of the state to create an environment for women that is inclusive, free from violence and discrimination and one that promotes social and economic empowerment of women by creating awareness amongst women about their rights. Strengthen existing knowledge and build new knowledge of various rights. The Practice: The "Women Study Center" coordinator of the college coordinates with IQAC. The coordinator arrange meeting with all members for planning and implementation of the activities during academic year. All these activities monitored and evaluated periodically. Evaluation of WSCs on Extension activities, Seminars/Workshops/Special Lectures. Yearly report of WSC submitted to IQAC.In academic year 2019-20 WSC organized following activities.

- Women Empowerment Workshop • "Mulgi zali ho" Marathi Act on Gender Equality.
- International Women's Day : Gender sensitization program • Women Diet And Nutrition Lecture • Women Health Awareness • Nirbhay Kanya Abhiyan • Group discussion on gender various acts for Anti-ragging • Role Play and Group discussion on gender equality • Mahabondla. The women study centre every year organizes certificate course in 1) Pre marriage counseling 2) Woman Health and nutrition Evidence of Success: The gender equality awareness has been created among students. The confidence level of girl students has been boosted.

Problems Encountered and Resources Required: Teachers motivate students to participate in different activities and workshops, but attendance for the same is not hundred percent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=62>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college vision is Bahujan Hitay Bahujan Sukhay. The vision statement suggests that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world. The college focuses towards the education of masses (Bahujan) i.e. socially and economically weaker section of the society. The college is surrounded by "slum area" an under privileged habitation. The college follows first come first serve basis admission policy. This ensures the student located in vicinity is accommodated in the college. The most of the students are from economically weaker section. The Graduation programs like B.A, B.Com, B Sc (computer science), BBA (CA) and Post Graduation Programs M.A., M.Com, M. Sc (computer science) are made available with the minimum fees as compared to other colleges located in the vicinity. The college provides them fee installment facility. The college also provides book bank facility for the students in which initially they have to pay one-third amount for the required book. In spite of these concessions the college is ardent about quality education. The College makes them aware about various scholarship schemes to continue their education. The Earn while Learn Scheme is also available for needy students. Most of the students come from vernacular medium and low academic background. There are many students who are the first learner in their family since their parents are farmers, labors etc. Thus college understands their academic and economic needs. The College takes continuous efforts to fulfill these needs and conducts versatile activities like Spoken English activity, Remedial coaching, Bridge course and skill based courses to ensure academic growth of the student and to minimize drop out ratio. The college conducts many Add-On courses like: Advanced Tally with GST • Business Entrepreneurship • Computerized accounting (advance Tally) • E filling of income tax • Hardware and Networking • Spoken English • Tourism syllabus • Event Management Through these courses college trying to develop student's employability and business skill sets. The board of student development committee of college conducts numerous workshops for students which are as follows: 1. Best From West 2. Competitive Examination 3. NET/SET Examination These workshops helped students to explore themselves in diverse fields. The college started Entrepreneurship Development Cell. This cell is started by recognizing the need of the time. The activities supporting self-employment skills are conducted through this cell. This cell organizes business fair in the campus i.e. "Bazar@mmc". This fair enables students to understand trading activity. Besides that, cell organizes guidance lectures regarding business setup and other relevant issues like government schemes, required documents, financial institutions etc. This activity boost their confidence so that they can stand on their own feet. As per guidelines of affiliating university SPPU the college started startup innovation cell. The activities like dialogue with entrepreneur and start up idea exhibition were conducted under this cell. The college has credit of few startups. The college always tries to improve employability skills in students for which the college has active placement-cell which provides guidance about placement. Job fairs were organized to provide

placement- assistance to students. The college faculty makes use of ICT in teaching learning process and implements innovative teaching methodology. Use of learning management system GOOGLE CLASSROOM and Moodle is practiced for unremitting teaching learning. Some faculty makes use of animations, video lectures, and educational websites to make the teaching responsive. The teaching methodologies other than lecture methods like group learning, peer learning, flipped classroom, constructivism, hands on training, field visits, case studies etc. are practiced by the faculty. The NPTEL and MIT open source video lectures are also used for teaching learning. The college organizes large number of Extension program for community reach out. The college helps them to become self-sufficient and responsible citizen through each activity. The NSS unit of college is responsible and plays vital role in organizing such activities. This inculcates values among the students and helps to develop civic sense among them. NSS conducts various events which are as follows: • Swach Wari Swastha Wari • Swach Bharat Swastha Bharat Week • Fund Collection for People in Flood affected area • Tree Plantation • Blood Donation Camp • Clean River Campaign • Plastic Free Drive • Voter Awareness Drive • Reading Inspiration Day

Provide the weblink of the institution

<http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=64>

8.Future Plans of Actions for Next Academic Year

• To introduce new programs (Vocational , Skill based) • To upgrade Woman study centre activities • To achieve academic excellence by starting more efficient continuous evaluation system. • To enhance active collaborations. • To undertake more funded research Projects. • To enhance student development facilities. • To undertake ISO • To increase placements and startups • To augment academic ,technological infrastructure • To undertake AAA through national agency. • To secure Green Practice Award. • To start Innovation Centre