



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	PUNE DISTRICT EDUCATION ASSOCIATION'S, MAMASAHEB MOHOL COLLEGE (ARTS, COMMERCE AND SCIENCE), PAUD ROAD, PUNE
• Name of the Head of the institution	Balkrishana Narayan Zaware
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	020-25431034
• Mobile no	9850134268
• Registered e-mail	moholcollege@gmail.com
• Alternate e-mail	maresh2124@hotmail.com
• Address	48/1 A, Erandwana, Paud Road, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411038
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Sapana Sunit Rane
• Phone No.	02025431034
• Alternate phone No.	9890968884
• Mobile	
• IQAC e-mail address	moholcollege@gmail.com
• Alternate Email address	mmcnaac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.pdeamoholcollege.edu.in/downloadiqar?iqid=5
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pdeamoholcollege.edu.in/downloadacademiccalender?acid=10

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.15	2004	08/01/2004	07/01/2009
Cycle 2	B	2.61	2015	03/03/2015	02/03/2020
Cycle 3	B+	2.73	2021	29/08/2021	30/08/2026

6.Date of Establishment of IQAC	02/02/2004
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • To Strengthening Academic Activities through use of ICT in pandemic situation. • To start the Academic Programme like B.Sc. Regular Faculty and B.Voc. (Software Development, Retail Management), Commerce Research Center, MBA Distance, Additional Div..- 1) M.Com, 2) B.A 3) B.Com., Special Subject - 1) M.Com (Business Administration), 2) B.Com (Business Administration) 3) B.A. (Political Science, English), Permanent Affiliation to B.Sc (Computer science). • To motivate teachers to participate in FDP and webinars. • To Submit SSR for 3rd Cycle. • To conduct Skill Based Courses for students. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Implement Outcome Based Education	Successfully Implemented Outcome Based Education
To organize extension activities	Large number of extension programmes was organized under NSS, Student Development Board..
To organize seminars and Training Programs	Two national and Two state level Webinar was organized successfully. Two Training Program for Teaching and Non Teaching Staff under parent institute PDEA
To enhance research activities	Commerce Research Center Started. 01 faculty got Ph.D. degree in this year. Teachers published research papers in UGC listed journal. Conducted 04 (Four) IPR Workshops for Teachers and Students.
To strengthen academic activities	Diagnostic test, Bridge course ,remedial teaching ,add on courses/value added courses ,certificate courses ,workshops for students
To Enhance use of ICT in Teaching Learning and Evaluation in Pandemic Situation	Use of Video Conferencing app for lecture conduction, Use of Virtual Lab for conducting experiments, use of LMS E-Resources created by teachers .
NPTEL Local Chapter Started	Students were Enrolled for different MOOCS
To undertake NAAC accreditation 3 Cycle	SSR Successfully Submitted and got pre-qualification
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	10/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	08/01/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 **346**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 **1683**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1379**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **445**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **35**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	346
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1683
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

2.3	445
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	35
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	169.58
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College provides effective curriculum delivery through the structured system. The college in order to realize its objective of overall development of students ensured a strict compliance of the university curriculum using Online mode as per Central/State government and SPPU guidelines in the pandemic situation. Some of the departments used "Virtual Laboratory" an initiative by HRD and IIT for conducting practical online.

IQAC prepares Academic Calendar. The timetable committee prepares timetables. Every faculty members maintains the teaching diary which enables preparing teaching plans, tracking /monitoring the execution.Moodle and Google classroom LMS is used by teachers to share teaching learning material, assignments, projects and quizzes in the pandemic situation. The lectures were conducted in both the synchronous and asynchronous modes for the convenience of the students in rural area. Under guidance of Principal IQAC monitored the teaching learning process. Teaching aids like PPT/

Charts, YouTube Videos, Notes are used in online mode. Remedial teaching, Bridge Course, Internal examination, assessment and evaluation is conducted by all Departments through online mode. Information regarding time table, examination schedule, syllabi and various curricular activities were provided through website, LMS and WHATSAPP class-wise group. The Library provided learning recourses through N-list E-resources in pandemic situation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute committee of academic calendar discusses and prepares the academic calendar at the beginning of each academic year. This academic calendar then published over the Institute website for the reference of teachers and students. All head of the department discuss the Institutional academic calendar in the departmental meetings and schedule departmental activities of lectures, practical, examination and extra-curricular activities.

This academic calendar consists of relevant information about teaching-learning schedule, tentative dates of various events, festivals, important days, holidays etc.

Besides these it includes the planned dates of continuous internal evaluation. According to this planning each department prepares the schedule of various events, so CIE schedule will not disturb.

As per the academic calendar each subject teacher decides the form of continuous internal evaluation like class test, PPT, project, viva, open book test, assignments etc.

These CIE helps teachers to understand students current update about subject, also it enables students to remain update and adequate about the subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.pdeamoholcollege.edu.in/downloadacademiccalender?acid=11

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1357

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute follows the footsteps of SPPU for curriculum. SPPU consist numerous and divert courses. Each course focuses issues like social, environmental, scientific, gender equity etc. All programs of SPPU are rich in versatile curriculum and includes the cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Efforts are taken to integrate the various cross cutting issues through the curriculum enrichment and supporting activities.

Professional ethics: In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cybercrime and Cyber terrorism, Security Laws, and Intellectual property rights. The college conducted the workshops on Intellectual Property Right.

Gender: The gender issue is included in the curriculum of BA

through various courses like Marathi, Hindi, English and Political Science. The Gender Sensitization Add on course is included in F.Y.B.Com CBCS 2019 pattern.

The college has woman cell through which various gender sensitization programs are organized for the students.

Environment and Sustainability: Course in Environment awareness is compulsory for the second year UG students of all the programs.

Cross cutting issues are encompassed in activities like scientific/societal survey, NSS, Board of student development, Unnat Bharat Abhiyan and other extension activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

426

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.pdeamoholcollege.edu.in/UserFeedbackAnalysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.pdeamoholcollege.edu.in/UserFeedbackAnalysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1683

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

660

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student applying for a degree course is counseled by admission committee. The institution assesses the learning level of students through tutorials, surprise test, home assignment, Demo by student, Diagnostic Test. The students are classified as slow, average and advanced learners.

SLOW LEARNERS: During the course, teachers re-explain points, Special lectures are organized, Assignments are given and remedial sessions are organized for slow learners. Practice sessions/question paper solving is organized if needed. ICT used for teaching. Remedial Coaching is conducted. LMS Content developed, OER (Open Educational Resources) like NPTEL are made available. The students are guided under Mentor-Mentee system. Bridge courses are conducted in commerce and computer science.

ADVANCED LEARNERS: The advanced learners are motivated to participate in various curricular, co-curricular and extra-curricular activities on/off campus. All the students are encouraged to access additional study materials from N-LIST and

other digital resources, Workshops, seminars, guest lectures and hands on training programs are conducted. Under Talent Club students give presentations on advanced topics. Science Exhibitions, poster presentations, workshops seminars, Research paper competition etc. are organized to present their work. Guidance is provided for competitive examinations. Students are motivated to participate in the activity "AVISHKAR" a research project competition conducted by university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1683	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college ensures that the students receive optimum knowledge by blending experiential, participative and problem-solving methodologies. All the departments conduct various activities and events every year that involve Experiential Learning, Participative learning and Problem solving Methodologies.

EXPERIENTIAL LEARNING: The curriculum includes projects, demonstration, hands-on activity, practical, field visits etc. for experimental learning. Study tours, institute visits, co-curricular activities, surveys, seminars, workshops, conferences and guest lectures are organized. The college has started skill based courses like Travel and Tourism, Yoga, Beauty Care and Tally.

PARTICIPATORY LEARNING: The students are motivated for participatory learning through group discussions, seminars, quiz,

poster making and demonstrating models. Rangoli competition based on environmental and social awareness themes are conducted. During various soft skill programs, resume' writing, group discussion, advertisement making and interview techniques are taught. Wall magazine activity, "management week" are conducted. The college started EDC under which monthly BAZARS are conducted to inculcate entrepreneurial skills among students.

PROBLEM SOLVING: The college is multi faculty college affiliated to SPPU. The curricular designed by university include the problem solving aspect. The various problem solving methodologies used are assignments, problem solving sessions in group, case studies, Surveys and Projects to enhance the learning experiences of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is evolved with teaching learning practices with ICT i.e.

video lectures:

NPTEL Lectures are used for teaching learning. Lecture and Practical Videos are available to the students through College's YouTube channel. MIT open source video lectures, TED talks are the resources are made available.

Educational Websites:

Educational websites like IEEE magazine-spectrum, tutorialspoint, javapoint, course grahack day, arduino, engineer's garage website, MATLAB etc.is used for teaching learning.

Power Point Presentation: The teachers create their own PPTs to explore the topics effectively also shared with students.

Google Classroom and Moodle (LMS): The teachers use Google classroom and Moodle as LMS and share various study material,

educational website links, Notes, PPTs.

WHATSAPP Group: WHATSAPP group for all classes is created for quick communication with students. These groups are used for sharing study material and notification to the students.

Animations: Faculty makes use of animations for teaching difficult concepts in devices and gadgets makes learning interesting.

Insight using Engineer's Garage website: It is nondestructive way of teaching anatomy of gadgets and devices in electronic science practiced by the faculty of the college.

Simulation: Simulation software and IDE platform is used by Electronics teachers in the college for circuit design and development.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a system in place that ensures the Internal assessment is transparent and robust.

The System :

There is examination committee in the college. CEO is appointed by the college as per rules of affiliating university SPPU, who acts as interface between college/students and university for exam related matters. Examination committee prepares the time table for internal examination and is conveyed to the students on the notice boards and college websites. The question papers for internal term end examination are set as per guidelines of University. Re-examination is arranged by the college for the students unable to appear the internal examination due to participation in cultural or sports/NSS activities For the re-examination separate question papers are set. The practical and oral examinations are assessed as per norms of SPPU. The online marks entry is done by the concerned subject teachers.

For transparency:

Awareness among the students and their parents of assessment process through notices, academic calendar on website and notice board is created. Question papers are prepared as per guidelines .The result is declared within a stipulated time.

For robustness:

Assessment processes are valid, just, supple, feasible, and impartial for all students and incorporate clearly defined assessment criteria.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All internal examinations are conducted adhering to the norms and regulations of SPPU. For the term end examinations and internal examinations, the students are shown the answer sheets to justify

the marks scored. The HOD deals with mistakes related to attendance, internal assessment of the students promptly. The students are given opportunity to redress their grievances concerning internal marks if any through department head. The HOD can intervene and seek opinion of another course teacher. The grievances are resolved by showing performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his presence. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the evaluation procedure. Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes. To attain these attributes each department sets POs, PSOs for all academic programs are stated by the college. Student learning outcomes state what students are expected to know or be able to do upon completion of a course or a program. Integration: learning Interdisciplinary Learning, Learning Communities, and Interpersonal Relationships, learning to create and take responsibility, Leadership Character Building, and Multicultural Education, efficient team member and Citizenship. Learning: The learning outcomes are designed by mapping with the learning objectives and in tune with vision mission of the institute. All curricular, co-curricular and extra-curricular activities are in tune with the learning objectives. Informal Group discussions were arranged among teachers. The Course Outcomes (CO) are designed through curriculum mapping. Some teachers have also designed the course specific outcomes. Followed steps for designing PO/PSO and

CO With the help of all teachers HOD prepared the draft version of the PSO and POs. HOD and department faculty analyzed and expressed their opinion on the revised PSOs and POs. The process was continuously monitored by IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.pdeamoholcollege.edu.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, PSOs and COs is measured by varied formal and informal methods and attainment calculation methodology. The theory exam components are related to the course outcomes for assessment purposes. The curricular, co-curricular and extracurricular activities of the college are designed in tune with POs, PSOs and COs. The formal Method: CBCS system is introduced from 2019-20 at UG and PG level for all programs by affiliating university SPPU. In this pattern 70% of final attainment is assessed through university written exam and 30% through continuous assessment in which varied tools like assignment, tutorial, tests, open book test, seminar, poster presentation etc. are used by the college. The extra credits are provided through tools as per the guidelines by affiliating university. Informal Method: The informal method of measuring attainment of outcomes is a comprehensive method comprising of various parameters. Pre Placement activity is also an informal self-assessment for the students regarding their program outcome. Attainment through the placement, self-employment and progression of students. Quantification: The level of attainment is quantified with different elements through formal assessment as per the guidelines of affiliating university by using grading or CGPA system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

484

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.pdeamoholcollege.edu.in/Dept_Commerce?deptname=Commerce&subject=Commerce

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.pdeamoholcollege.edu.in/UserFeedbackAnalysis>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college have incubation center and actively organizing activates. Our college provides healthy atmosphere, infrastructure, resources, and confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to develop and nourish students mind. College has in-house publication for student and teacher. They can publish research papers and articles in the publication. The college has commerce association, staff academy, N.S.S. sport, entrepreneurship cell, Voters literacy club, Commerce lab, Student welfare department, extra mural committee, through which students and faculty members are

encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. The college organizes number of national and international conferences/seminars and workshops for the exchange of knowledge between the faculty, researchers and students. N.S.S. has conducted various activities like Tree plantation, International yoga day, cleaning awareness programme, all these activities are with the help of the society which creates and transfer of knowledge among students, teachers and society. Our principal and seven faculty members are research guides. They encourage students and teachers to undertake research activities. The parent institute is also encourage to attend seminars and workshop.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	http://www.pdeamoholcollege.edu.in/ResearchProjectsController
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organized various innovative extension activities for the students to sensitize them to work for social change in the

field of education, awareness, empowerment of women and other social issues and holistic development of inclusive society. We conduct extension activities through National service Scheme unit, Board of Student Development and other committees were forefronts in extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment and other developmental programmes neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. With the support of our faculty, students and community help us to prepare a programme for overall development of society. Students of our college come from nearby slum area as well as from villages. So we have focused on activities which are relevant in urban and rural areas. We actively participate in Tree planation, Voters awareness, HIV/AIDS awareness, Road safty abhiyan. The Students welfare association conducted activities such as National voter's day, health awareness creation, cybercrime, handling stress in covid situation, Ganesh idol making workshop, self-employment opportunities in computer technology, Mooc Course. We organized parents and students meet to look at this issue in a responsible way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

628

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

12classrooms plus 6 classrooms with ICT .

04 laboratories.

Computing Facility:

1. Computers: 132.

2. IT lab servers+ thin client: 15 thin client and 1 server=16

3. Laptops:12

4 Printers:21

5. Server-2

6. License Software : Windows 10

7.Scilab for Mathematics , Keil IDE for Embedded System
Development ,

8.Pspice for Electronic circuit Simulation and Maxima software .

9.Linuxos.

10. ERP software

11.VridhiSoftware

Library: Functioning at two different areas, first area is of 1614.34 sq.ft. on first floor and second area is of 627.13 sq.ft. on ground floor. Total collection of books is 31352 text books, 19078 reference books, 90886 e-books, 5104 e-journals, 200 CD, and 26 periodicals out of which are 6 Journals. Partially computer automation facility is available for access and retrieval of day to day function of the library activities. The Library has membership with SPPU, JAYKAR Library and INFLIBNET, N-List. The reading hall is of 583.75 sq. ft. There is a separate e-library with 10 computers.

Other :

Reprographic machines are available in the examination section.

The college has planted variety of medicinal plants under the project work of environmental science for SYUG students.

NSS Unit -250, Sports office 917.7 with computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities :

The department of physical education and sports was established in 1984. The department is well equipped with adequate facilities like outdoor sports and games , catering to the needs of the sports personnel.

The sports, games and gymnasium facilities made available to the sports personnel are as under:

Gymnasium:

Gymkhana is equipped with area 917.7 sq.ft which is located at ground level. Gymnasium is having instruments upto Rs 7 lacs. The total area of play ground is 8528Sq. Ft The physical education and Sports department have a multipurpose ground having area of length 50 mtr and width 35 mtr. The College students use this multipurpose ground for Kho- kho, Kabaddi, Volleyball. Department of Gymkhana is located on the first floor occupying area 193.2Sq.Ft.

Yoga: The space for yoga is provided in seminar hall and /or open space theatre . The College observes international yoga day every year. Considering the need of time, mental and physical health of students the college conducted add-on course in "Yogic Practices".

The Balewadi stadium is usually hired by parent institution for district level sports .

Cultural Facilities:s. The cultural programs are conducted in AV Hall, Seminar/Cultural Hall and open theatre .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=74
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

169.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is is partially computerized through integrated

Library Management System

Issue and return modules available in the software are used for issue, renewal and overdue of books. Book Bank facility link is provided for the needy and poor students.

The College library has a rich collection of books and periodicals. The library has collection of 50430 Books and 26 Periodicals out of which 6 research Journals are subscribed.

Bound volumes of Periodicals and national journals which are subscribed over the years are available for students and staff.

200 CDs on different subjects like e-journals are available for students and staff. The central library has a membership of INFLIBNET-N list.

A library portal is available on college website (www.pdeamoholcollege.edu.in/) to act as a one stop solution for different service for use such as collection and facilities.

Important links are provided on portal for SPPU-Syllabus, SPPU-Question papers, INFLIBNET N-list, Shodhganga, Shodhsindhu, Jaykar Library, British Library, Gokhale Institute Library, National Library, Open Access Journals (DOAJ), National, Digital Library, Rare Book society of India and Maharashtra Sahitya Parishad, Rare Book Room.

Library Computer Facility: Total 13 computers are available. From the current year user tracking system is made available. The users are tracked using barcode system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.79

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. IT Facilities

a) Google Classroom as LMS:-

Google Classroom is a free web service developed by Google. It is

a free service for schools,

non-profits, and anyone with a personal Google account. Classroom makes it easy for

learners and teachers to connect—inside and outside of college. Using Classroom

teachers

and students can share learning material and resources which saves time and paper. Using

classroom teachers can create, distribute and grade assignments in a paperless way.

WI FI:

- Upload any additional information
- Paste link for additional information

Response:-

The college has very good IT facilities available for teaching-learning, administration. Over the years the college upgrades hardwares, softwares and related IT facilities according to requirements. The college try to introduce latest technology in computing and IT fields regularly. The details of upgradation of such facilities are as given below:

Hardware:

Before academic year 2014-15 following hardware were present in the college

1. Laptops
2. LCD projectors
3. Smart T.V.
4. Server
5. Computers were connected in LAN: Computer department and Office

6. Battery backup

7. Xerox machine

2020-21 :

1. Speaker Boxes.
2. Printer.
3. Automatic Barcode Reading scanner.
4. Automatic master printer
5. Digital duplicator
6. LED TV
7. Stereo System Panasonic CD.
8. HP Printer.
9. LED TV(Panasonic)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.86

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilization of facilities .The details are attached here with.

The college has Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Air Conditioners, Coolers, Duplicator, Pest Control, Genset, and automation service provider, Vriddhi, ETH and ERP Software. A full time IT Administrator has been appointed to handle hardware, software and internet maintenance related requirements. The college authority and the staff utilises the available resources and infrastructure. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. In addition, there are registers for utilization of portable LCD Projector and also of Audio Visual Room. The procedure for maintaining the facilities like IT infrastructure, automation, internet etc. is carried out through the full time IT Administrator. The maintenance requisition is submitted to the maintenance department as per the requisition of the concerned department after the approval of the Principal and necessary action is taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

166

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

205

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1439 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 656">Link to Institutional website</td><td data-bbox="539 506 1439 656"> http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=71 </td></tr> <tr> <td data-bbox="86 656 539 723">Any additional information</td><td data-bbox="539 656 1439 723"> View File </td></tr> <tr> <td data-bbox="86 723 539 857">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 723 1439 857"> View File </td></tr> </table>	File Description	Documents	Link to Institutional website	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=71	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=71								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table> <tr> <th data-bbox="86 1252 539 1319">File Description</th><th data-bbox="539 1252 1439 1319">Documents</th></tr> <tr> <td data-bbox="86 1319 539 1386">Any additional information</td><td data-bbox="539 1319 1439 1386"> No File Uploaded </td></tr> <tr> <td data-bbox="86 1386 539 1599">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1386 1439 1599"> View File </td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of students on following academic & administration bodies

1. IQAC
2. Library Advisory committee
3. Anti Ranging Committee
4. Students Grievance Cell
5. CDC

The following students are the representative of the academic and administrative committee or (CDC- College Development Committee) of the college.

The student Council Involves in the Academic ,co-Curricular and extra curricular activities. The students involve actively in decision making to organize activities such as Annual Day, Sports Activities, Cultural Activities, NSS Camp etc.

The college has elected above these students representative .these two students Sagar Kavitke and Sakshi Balkawade haspresent in the college Development committee . These Two representative has presented different problems and issues of the college students like infrastructure and students facilities, sports, canteen ,parking etc. during the CDC meetings . in year 2020-21 the CDC members considered the problems and issues put forwarded by these two students representative .

the student representative has supported and helped college teachers to run the different programs in the college during AY 2020-21. They also organized different programs with help of college students.

File Description	Documents
Paste link for additional information	http://www.pdeamoholcollege.edu.in/iqaccommittee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni is help to the college social and economical which will be useful and helpful to the students with this purpose Alumni Association is working in Mamasaheb Mohol College.

The college has registered Alumni association on 8/6/2018. Register number of the association is MHA/930/2018/ Pune. The name of association is " Former Students Organization District education Society and address of the association is Sar. No 48/A/2, Erandawna.

Association has organized former students meeting in the college. The members of association contribute for the development of the college in the form of donations , organization activities and non financial means.

Alumni Governing Body

1. Mr. Nitin Shankar Shinde Chairman
2. Mr. Ajay Namdeo Marne Member
3. Mr. Brahmanand Oghsidha Pujari Member
4. Mr. Rajendrakrishna Mahadeo Kapse Member
5. Mr. Prashant Shivajirao Rohkale Member
6. Mr. Yogesh Dattatray Pasalkar Member
7. Adv. Bharat Vijay Mazire Member

8. Adv. Santosh Jadhav Member
9. Mr. SudhirVithalIngwale Member
10. M/S SarikaChandrakantMohol Ladies Representative
11. M/S SayliRajaramBelheakar Ladies Representative

Contribution Of Alumni Association

1. Guest lectures
2. Placement

Academic year 2020-21,128 students registered their names who are working in various fields. In this year association held 4 meetings with Principal .regarding useful activities . same year various programs were arranged in the college.

File Description	Documents
Paste link for additional information	http://www.pdeamoholcollege.edu.in/alumini/AlumniPdfUploading?type=AlumniActivities&pg=AlumniActivities.jsp
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed under the auspices of Pune District Education Association founded by renowned educationist Late Shri. Baburaoji Gholap in 1941 and working under the efficient leadership of Shri. Ajit Pawar, President of PDEA (Deputy chief minister of Maharashtra State). The vision of the institute is "Saksharta te Sanganak, Neeti te Internet" means from Literacy to computers, Ethics to Internet and "Swachchhata te Gunavatta"

meaning Cleanliness to Quality to inculcate technical skills, ethics, and sense of quality among the stakeholders.

The College was established in 1984 to fulfill the educational and cultural need of unprivileged students from lower income group.

Vision: 'Bahujan Hitay Bahujan Sukhay'

The vision statement suggest that, to stay in an endeavor towards nurturing our students by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

Mission:

To keep faculty and students abreast of advanced knowledge and technology. To nurture critical thinking and analytical ability among students.

To imbibe various skills like Communication, Social, Employability, Business, competitive exam etc. To practice innovative teaching, learning, research and extension activities. To inculcate moral values among students.

CDC is involved in planning, monitoring, evaluating the administration and academic processes. The Principal implements the policy decisions taken by the CDC. IQAC plans the execution of curricular, co-curricular and extra-curricular programs. The teachers are involved in academic planning and execution. Student council motivates the students to participate in the programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CDC acts as a link between the management and the college. Meetings of CDC are held regularly to discuss important matters. IQAC plays a pivotal role at academic and administrative level. 28 committees are formed in the college to organize different types

of activities. Under the supervision of Principal, Heads and committee members prepare plans for organizing activities. All staff members are involved in the decision of purchasing of equipments and upgrading of infra.

For eg. Library Committee purchases Books and Journals. Regular meetings of library committee are held and committee decides the budget for purchase. Librarian puts forth the requirements and takes approval. Quotations are taken by the librarian from dealers and comparative charts are made by the librarian. After approval from the management, the purchase or subscription is done by the librarian. Entry for each book is made in the Accession Register with all the relevant details. Then the bills are processed for payment with the accession numbers entered against each item. Acquisition Section certifies the above procedure before forwarding the bill to the Accounts Section. With the permission of Principal; the account section makes the payments to dealers. Similar procedure of decentralized and participative management is practiced for all the other purchases.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders prepared a perspective plan (2015-2021) in April 2015 for the development of academic, administrative and infrastructural facilities and approval was taken from LMC (now CDC) and PDEA management. Aspects included in the perspective plan: 1.Faculty development/addition of new courses 2.Introduction of innovative short term and add-on courses 3.Organization of seminars and workshops 4.Growth of students -faculty wise/course wise 5. Social responsibility programs. 6. Career development and placement services. 7.Students Parents teachers' relation development Page 78/126 06-01-2021 10:27:06 Self Study Report of PUNE DISTRICT EDUCATION ASSOCIATION'S, MAMASAHEB MOHOL COLLEGE (ARTS, COMMERCE AND SCIENCE), PAUD ROAD, PUNE 8.Evaluation of teachers by students 9.Leadership and alumni activities development programs 10.Accreditation/Reaccreditation (cycle 2/3) 11.Qualitative and quantitative strengthening of existing programs 12. Research,

consultancy and extension. 13. Augmentation of academic infrastructure and equipment. 14. Effective and extensive use of ICT in teaching and learning system. 15. Effective and efficient use of computer applications in admission, administration, examination and accounting processes. 16. Plan for seeking more financial aid under UGC/BCUD etc, for programs. 17. Financial requirements for perspective plan: year wise, pointwise estimates. 18. Sources of finance- college/PDEA/others 19. Priority recommendation. At the end of every year a review is taken about implementation of aspects of perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure consists of the Parent body PDEA with governing body, governing council and coordination committee governed by the President, Vice-President, Hon. Secretary, Treasurer, Assistant and Joint Secretaries and Members.

At college level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and student's representative. At College level there is

IQAC chaired by the Principal. All major academic decisions are implemented through IQAC. The Principal is assisted by the Heads of the departments and faculty members. For official matters, Office Superintendent, Senior and Junior Accountants, clerks and manual staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mmcone.s3.us-east-2.amazonaws.com/MoreSSRDoc/104_6.2.2%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching & non Teaching Staff :-

GPF, DCPS for grantable staff that have joined the service after 01/11/ 2005. Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra. Retirement pension for teaching and non-teaching staff as per government rules and regulations. Contributory Employee's Sevak Sahakari Patsanstha, PDEA, (Credit Cooperative Society): Instant loan up to 12Lac with 12% interest for house construction/ renovation. Annual share dividend as per cooperative rules against investment. Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. The members are given advantages of a good rate of interest i.e. 11 % on their fixed deposits in the credit society. Sevak Kalyan Nidhi grants Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death. Accident

Insurance facility-Laxmibai Gholap fund is created by the Cooperative society for the repayment of loan on the natural demise of the member after deducting membership and deposit amount. Gratuity funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.API Form of each staff member is validated by IQAC as per the prescribed norms of the UGC. The API is filled in by the staff, verified by the HOD and IQAC. For Career Advancement Scheme,IQAC recommends the cases to the University through the Principal.

Performance Base Appraisal Forms are screened for such staff members and validated by the

IQAC. The subsequent promotion is through CAS a procedure of verification of scores, recommendation by the

management and personal interviews by a panel constituted as per University norms. The committee

forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade

Fixation.

2. Confidential Report: The management collects CR as well as teachers' information

Regarding (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and

(3) Research at the end of every academic year.

Reports are evaluated by the management.

3. Confidential Report for Office Staff: The performance appraisal system is channelized through CR. All Administrative staff fills this form and submits the Office

Superintendent. The O.S. adds his own observations and comments. After the Principal's remark it is forwarded to the parent institution. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The auditor is appointed by the parent Institution PDEA. Suggestions of the internal auditor are incorporated.

Observations made by the auditor are brought to the notice of accountant and Principal of the college. Various official letters and Bank statements are checked by the internal auditor.

External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant is a statutory auditor appointed by the parent institution. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records & dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana. The nature of the payment is categorized into i) Revenue Expenditure ii) Capital Expenditure which is also checked by the auditor. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipt and payment accounts. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,30,887

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

- Salary and non-salary grants from Government of Maharashtra.
- Fees: The major resource of funds are generated through admission fees collected during admission from funded as well as self-financed courses. IQAC recommends to the CDC to frame the appropriate fee structure for skill based and value added certificate courses.
- General development grants, additional assistance and financial assistance for different schemes from UGC.
- Financial assistance received from SPPU for seminars, sports equipment, Board of Student Development, NSS
- Research Project grants from UGC, ICSSR, and Board of Development SPPU.
- Examination grants from SPPU, and financial assistance received under SC/ST/OBC and EBC Scholarships from govt.
- The Parent Institute also contributes major capital for construction purposes.

Utilization:-

PDEA, the parent institute approves budget of the college every year.

Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOC are taken. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Library services and Sports services are strengthened.

Labs are augmented and IT infra is increased. Workshops, seminars, national & International conferences are organized. Guest

lectures, field trips, industrial visits are organized. Physical and Academic facilities are augmented. Maintenance of academic and physical facilities is carried out regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies as follows:

The IQAC has formed sub committees for quality assurance. Their subcommittee planning, work & outcomes are monitored by IQAC.

Regular Activities: IQAC regularly conducts Apex body meetings, prepares academic calendar & action is taken for all stakeholder feedback. AAA is conducted yearly, PBAS forms are collected & analyzed. NIRF data is submitted regularly.

Quality Initiatives: Under TLE subcommittee diagnostic test, Remedial coaching and bridge courses are conducted. Scholarship committee creates awareness among students about various scholarships. The faculty development programs are organized under Staff Academy. The skill based Add-on Courses and Workshops are conducted for students' capacity building .EDC subcommittee works for Innovation and Incubation; few start-ups are created under this. IPR, Entrepreneurship Research Methodology workshops are conducted. The Woman Cell is working under IQAC for inculcating Gender Sensitization and woman Empowerment values among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The teaching learning process is reviewed by IQAC as follows:

At the beginning of academic year IQAC conducts diagnostic test under TLE to assess learning level of students. The students are provided with remedial coaching and bridge course. The teacher's diary is maintained by teachers, which include teaching plan, execution and continuous internal evaluation data. This is monitored by IQAC periodically and suggestions are given wherever necessary POs, PSOs and COs are listed using graduate attributes. Attainment calculation policy is devised by IQAC. Attainment is used to revise outcomes, frame value added courses & devise teaching methodology. Teacher's feedback from students is taken to review teaching process and take corrective measures if any. The training programs like ICT in TLE etc. are organized by IQAC for teachers. Thus IQAC tries to inculcate quality culture in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=53
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity refers to both male and female concerns, yet most of the gender bias is against women in the world. Gender discrimination has been evident where cultural and societal stigma continue to hinder growth and prosperity for women. For gender equity college conducts various activities/programs for the students . The main objective is to ensure that girl students should have persona, exposure, skill set to be self-reliant and self-confidence. At the same time, college enterprises to advance their communication skills, employment skills and business skills as well.The College takes effort to inculcate and boost their confidence to raise voice against any injustice.

The college has taken an initiative to provide counseling through Mentor -Mentee activity. This activity along with career, academics also focuses the problems of girls students like social, health, economic problems etc. The Mentor discusses these issues with mentee and tries to resolve it for the purpose of gender equity.

Student Welfare Committees: Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell, Anti harassment cell play important role in generating awareness and addressing gender related issues.These committees actively organize a number of programs related to gender sensitization.

File Description	Documents
Annual gender sensitization action plan	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=67
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=68

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :

At every floor and Department Separate bins are used for wet and dry waste segregation. The college disposes this solid waste to Corporations Mobile Trash vans/Trucks and maintains the hygiene.

Canteens use degradable and washable plates and cups. There is a compost pit in the college. "Sanibins" are kept in ladies washrooms. "Sanitary Napkin Destroyer" is installed in ladies' washrooms for incineration of used napkins. The college supports red dot campaign . The awareness program was organized by college for creating awareness about segregation of sanitary waste and importance of reusable napkins for environment. The preparation of reusable napkins were demonstrated to the students. The waste paper and material is given to the authorized vendor.

Liquid Waste management:

As the college comes under the location of PMC, it has the proper drainage and sanitation facility for liquid waste management.

College has canteen, drinking water facility and washrooms which are the main source of the liquid waste. The liquid waste is moved to Drainage to avoid unhygienic conditions.

E-waste management: E - Waste is given to Parent institution for disposal. It is disposed by the approved vendors. To create awareness of e-waste management posters are displayed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes efforts for providing an inclusive environment for the students and conducts programs/activities by observing tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. The college conducts cultural, regional, linguistic, communal socio-economic programs/events .

Cultural Harmony:

The cultural Committee organized online competitions such Rangoli, Essay writing , poem reading, Poster and project presentation . On occasion of Navaratri Maha Bhondala" was organized in the college.

•

Communal Harmony: Also on the eve of Gandhi Jayanti Committee organizes programs to share Gandhian thoughts to students. It organizes the programs like "Sanvidhan Din, Constitution day, Yuva Din etc. Extra Mural Committee conducted "One day workshop for Senior Citizen (Mahila)".

Socio Economic Harmony: Apart from this the birth anniversaries of national characters Chhatrapati Shivaji Maharaj , Dr. Babasaheb Ambedkar, Savitribai Phule , Mahatma Gandhiji, are celebrated to inculcate timeless thoughts and values given by them to the world .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiative to inspire students to become responsible citizen in every aspects through every activity.

College has taken an oath for population control, non-addiction movement for student as well as for staff. College restricted entry for automobile for students to motivate them for pollution free environment. College conducts PUC checkup program for community. The College decided to make plastic free surroundings for which it displayed notices for staff and students in the campus. The college participated in plastic free campaign of the government of India.

Discipline committee of college plays active role to make students responsible citizen at many levels.

It restricts mobile phones and wearing I'd card in compulsory student can make entry in college

Campus. The committee monitors overall behavior of students in campus and give instructions to observe discipline. Thus, committee looks after to maintain the decorum of college. At post-graduate stream, college conducts Expert lectures on human rights and cyber security.

The college conducts Voters awareness program to understand the electoral process of our Democratic country. At the same time in Under graduate curriculum student learns Environmental Science subject in their second year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=69
Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=69

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes National festivals, as well as birth and death anniversaries of the great all national leaders to commemorate their contribution to the nation and humanity :

National festivals

The National festivals viz. Independence Day , Republic day and Maharashtra Din are celebrated in presence of the stakeholders.

The Indian Constitution Day is celebrated by organizing an oath on ethics and sovereignty to aware the students about secularism, equity, fraternity, harmonious coexistence and liberty.

Birth and Death Anniversaries

The college observes birth and death anniversaries and pay homage to the great Indian leaders, Mahatma Gandhi LokmanyaTilak, Mahatma Phule, SavitribaiPhule, Dr. BabasahebAmbedker , ShahuMaharaj Birth anniversary, Yashwant Rao Chavan, Dr. APJ Abdul Kalam,MunshiPremchandji, KusumagrajSevalalMaharaj.

The college pays homage to the pioneers of the PDEA the parent institution, on BaburaojiGholap , ShamkarraoUrsal, Mamasahab Pimple,MamasahabMoholRamkrishan More, Rajiv Sable,SharadabaiPawar, AnnasahebWaghire,VachanPrerana Din

Also the National youth day , Woman's Day, Yoga Day , World population day ,National sports Day, Teacher Day, NSS foundation day ,National Integration Day, World AIDS day, Human Right Day , Voter's Day are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I :National Webinars on quality themes

The college conducted webinars on"NAAC Accreditation : Anew frame work on 19-06-2020 " and"Cyber Crime Awareness" on 11-07-2020. For first webinar the Speakers Hon. Prof. Dr. Santosh Kumar former Vice Chancellor of Barkatullah Vishwavidyalaya Bhopal University, NAAC Assessor as Chairman of peer Team and Hon. Prof .Dr. I.V.

Trivedi Former Vice Chancellor MLSU Udaypur guided the participants. 951 participants from various states participated the webinar. in second The Speaker Shri. Yashaswi Yadav, IAS, Special Inspector General (Cyber Security) guided the participants on Cyber crime by sharing real life incidents and created awareness for the same. 2543 participants attended the webinar.

Best Practice II : Survey of Adopted Villages under UBA

The institute has conducted a survey of Hotale, Kule, Dakhaneto report on the developmental needs and technical solutions to the problems of these villages. Village survey was conducted by gathering village level data regarding basic amenities and resources available for villagers in Health, Education, Food Security, Livelihood, Agriculture and Infrastructure Resources. This study helped us to understand where the village is standing in terms of development.

File Description	Documents
Best practices in the Institutional website	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=70
Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=70

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision statement "Bahujan Hitay Bahujan Sukhay" suggest that, to stay in an endeavour towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world. The college is surrounded by "slum area" an under privileged habitation. The most of the students are from economically weaker section. The UG and PG Programs are made available with the minimum fees. The college provides fee installment facility, book bank facility. The College makes them aware about various scholarships schemes and Earn while Learn Scheme to continue their education. The College takes continuous efforts and conducts activities like Remedial coaching, Bridge course and skill based courses to ensure academic growth of the

student and to minimize drop out ratio. The college conducts Add-On courses to explore themselves in diverse fields. The college faculty makes use of ICT in teaching learning process and implements innovative teaching methodology. Use of management system is practiced for unremitting teaching learning. The college organizes large number of Extension program for community reach out. and inculcates values among the students to develop civic sense among them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce more new programs (Vocational, Skill based)
- To achieve academic excellence by starting more efficient continuous evaluation system.
- To enhance active collaborations.
- To undertake more funded research Projects.
- To enhance student development facilities.
- To undertake ISO
- To increase placements and startups
- To augment academic, technological infrastructure
- To undertake AAA through national agency.
- To secure Green Practice Award.
- To enhance Innovation activities.
- To upgrade Woman study Centre activities